Resources shared as part of the webinar hosted by
MENTOR and the Learning Policy Institute
"Empowering Communities to Promote Supportive, Responsive, Student-Centered Relationships"

July 29, 2021

Link to webinar recording

During the webinar, panelists and moderators shared a host of resources and examples that support centering relationships in student supports. Below are links to the various tools, reports and resources shared throughout the briefing.

The speaker's names, affiliations and contact information can be found here.

Sponsoring organization's webpages:

➢ MENTOR: www.mentoring.org
➢ Learning Policy Institute (LPI): https://learningpolicyinstitute.org/

Speakers webpages:

➢ Adam Edgerton, Learning Policy Institute
➢ Julia Freeland Fisher, Clayton Christensen Institute
➢ Laura Green, iMentor Baltimore
➢ Samuel McQuillin, University of South Carolina
➢ Darrin Person, Fresno Unified School District
➢ Margo Ross, Center for Supportive Schools
➢ Bernadette Sánchez, University of Illinois Chicago
➢ Dudney Sylla, MENTOR

Resources:

• Restarting and Reinventing School, Learning in the Time of COVID and Beyond (link)
• Social and Emotional Development in Early Adolescence: Tapping into the Power of Relationships and Mentoring (link)
• Paraprofessional Youth Mentoring: A Framework for Integrating Youth Mentoring with Helping Institutions and Professions - 2021 (link)
• Tulsa Public Schools: Care & Connect Centers (link)
• How mentors and mentoring programs can support mentees' ethnic/racial identity (link)
• School-based Mentoring Relationships and Human Capital Formation – July 2021 (link)
• Provide Expanded Learning Time (link)
• 5 Steps for Building and Strengthening Students' Networks – May 2021 (link)
• National Mentoring Resource Center (link)
• Expanded Learning Time: How States and Districts Can Use Federal Recovery Funds Strategically (link)
• Redesign Schools for Stronger Relationships (link)