# MAKING IT WORK: STATE AND LOCAL PERSPECTIVES FOR IMPROVING CALIFORNIA'S EARLY LEARNING SYSTEM









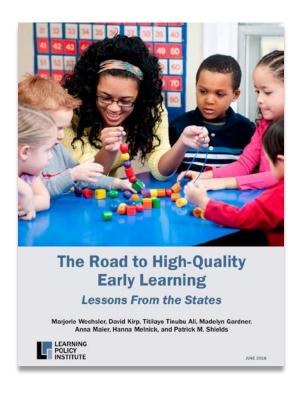


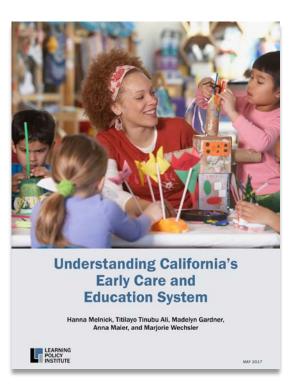
## ECE in California: An urgent concern

- 33% of eligible children served
- 4 out of 10 NIEER preschool quality benchmarks
- ▶ 1.8% of California budget spent on ECE
- \$1 billion cut in the recession, and not yet recovered



### LPI's ECE research









# **Building an Early Learning System That Works: Next Steps for California**

Hanna Melnick and Beth Meloy

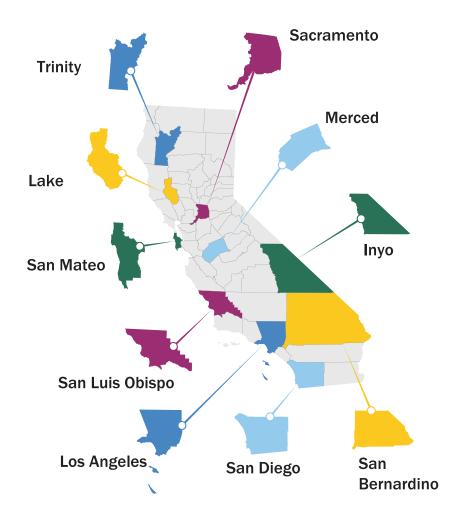
"I was making minimum wage just to get by and I had no other support. ...I didn't make enough money for rent and child care, so I couldn't keep working.

I signed up for school and applied for CalWORKs. In addition to paying taxes...I was able to raise four amazing kids who also value education.

-- Jennifer LaBounty

in Smith, S. (2012). CalWORKs and child care: A hand up, not a hand out. Oakland, CA: The Women's Foundation of California.

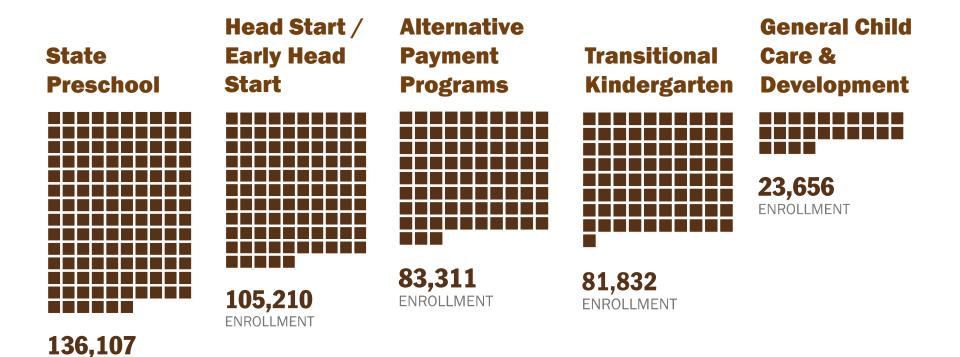
### About the research





# **ECE Programs and Their Administration**

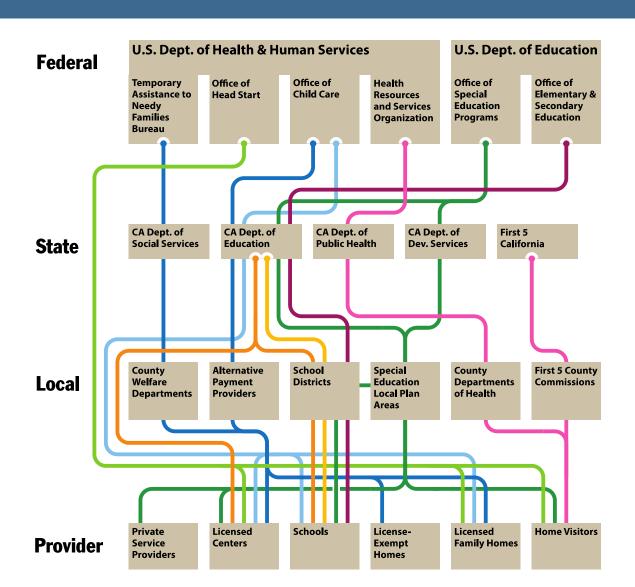
## California funds multiple ECE programs



Note: Data for children birth to age 5 in a single month in 2015-16.

**ENROLLMENT** 

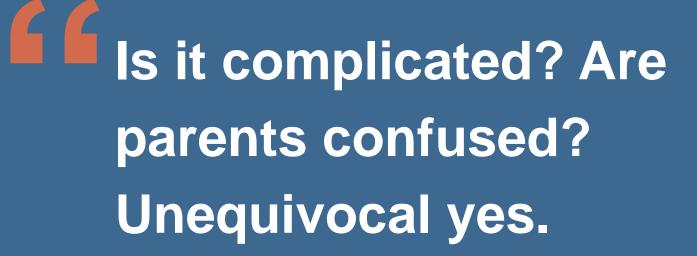
## Many agencies administer ECE programs



## Each county administers ECE differently

	San Bernardino County						
i							
	County Office of Education		Child Care Resource Center (Non-Profit)		Preschool Services Department (County Board of Supervisors)		First 5 San Bernardino
	LPC Coordinator	State QRIS Block Grants					First 5 IMPACT

San Luis Obispo County							
County Office of Education	Communi	Community Action Partnership of San Luis Obispo County (CAPSLO) (Non-Profit)					
State Preschool	Alternative Payment Program	LPC Coordinator	Resource and Referral	Head Start	State QRIS Block Grants	First 5 IMPACT	



-David Fleishman, Executive Director, 4Cs of San Mateo County

# Recommendation: Build a coherent system of ECE administration

- 1) Identify a state-level governing body to coordinate all ECE programs.
- 2) Streamline regional administration with a single county coordinating body.

# Recommendation: Build a coherent system of ECE administration

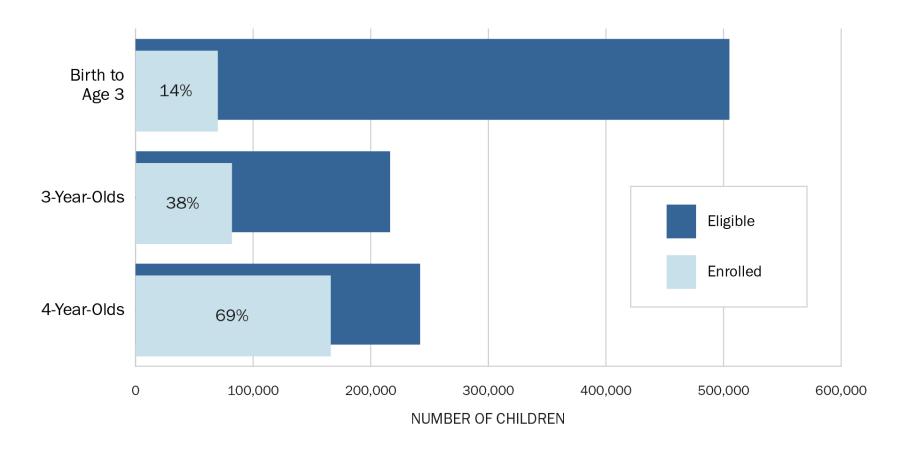
3) Develop a one-stop shop for parents and providers.





## Access

### California's ECE Programs Serve Few Eligible Children



You get a 50¢ increase—which is going to be approximately \$1,040 a year—but you're not going to qualify for child care, which is then going to cost you \$15,000 a year.

Kim McDougal, Executive Director of YMCA Childcare Resource Services in San Diego County

## Families can't find the care they need



Complex enrollment



 Lack of full-day, alternative hour care



Limited rural options

### Licensed care is scarce in every county

Low reimbursement rates

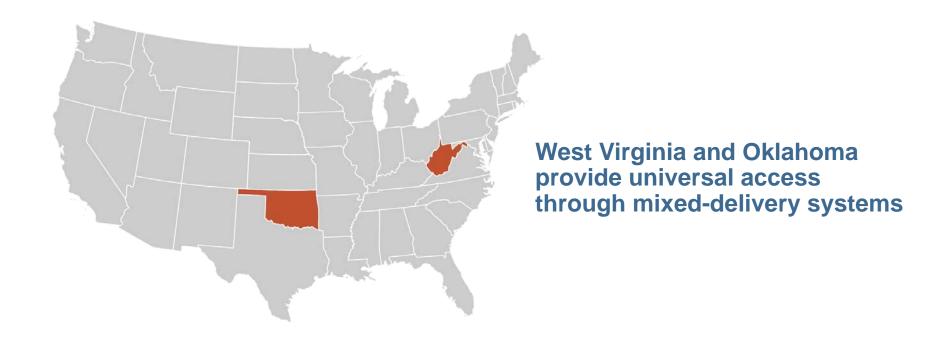
**Unaffordable facilities** 

Inflexible contracts

Shortage of Licensed Care

# Recommendation: Make ECE affordable for all children birth to age 5

1) Establish universal preschool for 4-year-olds.



# Recommendation: Make ECE affordable for all children birth to age 5

- 2) Make preschool affordable for all 3-year-olds using a sliding fee scale that eliminates the "income cliff."
- 3) Ensure access to subsidized child care on a sliding fee scale for all infants and toddlers.



## **ECE Workforce**

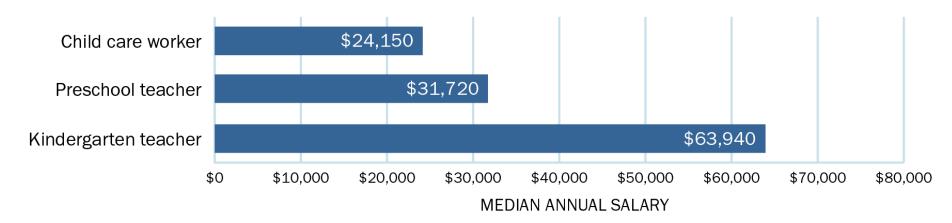
### **Educator Credential Requirements Vary by Program**

Minimum requirements for preschool teachers

#### **Minimum Teacher Requirements**

		Degree Requirement	ECE Coursework	
	License-Exempt Providers	No requirement	No requirement	
Alternative Payment Program	Family Child Care Homes	No requirement	No requirement	
	Centers	No requirement	12 units	
Transitional Kindergarten		Bachelor's degree & teaching credential	24 units	
California Sta	ite Preschool Program	No degree requirement, must have 40 units of college coursework	24 units	
Head Start		Associate or bachelor's degree*	Degree must be in ECE or related field	

### California's Early Educators Earn Very Low Wages



Educators sometimes return to school only to find that "a lot of coursework they had taken before is not counted towards a degree at all."

—Cindy Faulkner, Operations Manager at First 5 San Bernardino

# Recommendation: Build a well-qualified workforce

1) Increase expectations and support for educators' higher education and training, starting with preschool.





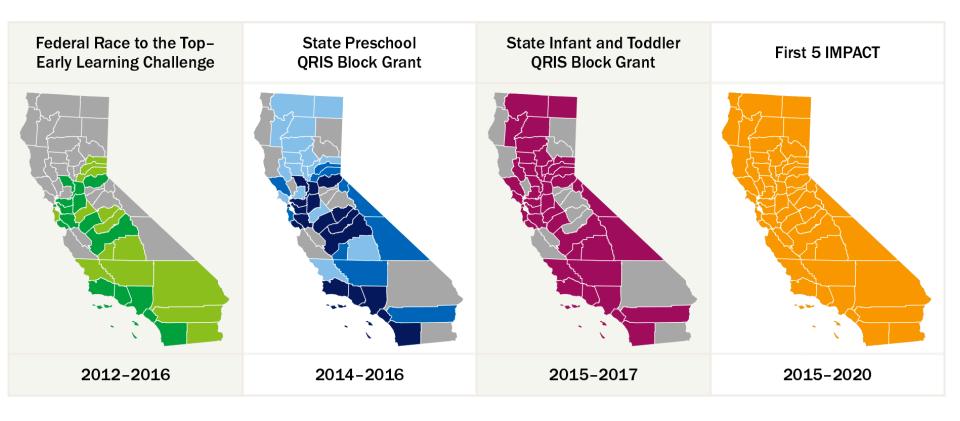
## **Program Quality**

### **California's ECE Programs Have Different Quality Standards**

Minimum program standards for 4-year-olds

		Minimum Teacher Requirements	Staff-to-Child Ratios	Curriculum Standards
	License-Exempt Providers	No requirement	No requirement	No requirement
Alternate Payment Program	Family Child Care Homes	No requirement	1:8ª	No requirement
	Centers	12 ECE units	1:12	No requirement
Transitional	Kindergarten	Teaching credential and 24 ECE units	No requirement <sup>b</sup>	Developmentally appropriate curriculum
California State Preschool Program		24 ECE units plus 16 general education units	1:8	Developmentally appropriate curriculum
Head Start		A.A. or B.A.°	1:10	Developmentally appropriate curriculum

# Only 14% of providers participate in Quality Rating and Improvement Systems (QRISs)





—Edirle Menezes,

Early Childhood Education Program Officer, First 5 Contra Costa

# Recommendation: Improve the quality of all ECE programs

- Raise quality requirements for programs with the lowest standards.
- Ensure all state-supported programs participate in quality improvement activities.

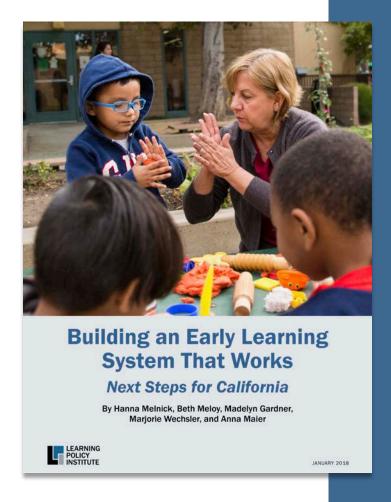
# Recommendation: Improve the quality of all ECE programs

3) Ensure access to coaching and other job-embedded supports for all ECE providers





## **Learning Policy Institute Resources**



### Reports

learningpolicyinstitute.org/reports

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**#ECEMatters** 

## **Improving Program Administration**

**Panel Discussion** 

## **Improving Program Administration**

### Karla Pleitéz Howell (moderator)

Director of Educational Equity, Advancement Project

### **Raechelle Bowlay-Sutton**

Coordinator, San Luis Obispo County Child Care Planning Council

### **Sean Casey**

Executive Director, First 5 Contra Costa

### Sarah Neville-Morgan

Director of the Early Education and Support Division, California Department of Education

#### **Natalie Woods Andrews**

Director of Early Learning, Sacramento County Office of Education; Director, California Preschool Instructional Network

# **Ensuring High-Quality Preschool in an Expanded ECE System**

**Panel Discussion** 

# **Ensuring High-Quality Preschool** in an Expanded ECE System

### **Marjorie Wechsler (moderator)**

Principal Research Manager, Learning Policy Institute

### **Wendy Dickens**

Executive Director, First 5 Shasta

#### **Erin Gabel**

Deputy Director for External and Governmental Affairs, First 5 California

### **September Jarrett**

Executive Director, San Francisco Office of Early Care and Education

### **Dean Tagawa**

Executive Director for the Early Childhood Education Division, Los Angeles Unified School District

#### Samantha Tran

Senior Managing Director of Education Policy, Children Now