Moderator

Roneeta Guha

Senior Researcher

Learning Policy Institute

@RoneetaGuha

LEARNING POLICY INSTITUTE

Agenda

- ## Welcome & Introduction

  Roneeta Guha, *Senior Researcher*, Learning Policy Institute

- ## Presentations

  Ann Cook, *Executive Director and Co-founder,* New York Performance Standards Consortium

  Young Whan Choi, *Manager of Performance Assessments,* Oakland Unified School District

  Paul Leather, *Director for State and Local Partnerships,* Center for Innovation in Education

  Deb Delisle, *Executive Director and CEO,* ASCD

- ## Discussion and Audience Q&A

LEARNING POLICY INSTITUTE

Presenter

Ann Cook

Executive Director and Co-founder

New York Performance Standards Consortium

info@performanceassessment.org

LEARNING POLICY INSTITUTE

Find the resources from Ann Cook's presentation including reports, videos, student work, rubrics, and more online at performanceassessment.org

Presenter

Young Whan Choi

Manager of Performance Assessments

Oakland Unified School District

@itsywc

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Oakland Unified School District

Graduate Capstone

What's the problem here?

Oakland Unified School District
Graduate Profile

"Career is the goal - Education is the path"

HAVING EXPERIENCED A HIGH QUALITY INSTRUCTIONAL CORE

HAVING DEVELOPED SOCIAL, EMOTIONAL & PHYSICAL HEALTH

Post-High School Plan in Hand
(*Motivated, Focused, Resourceful*)

Academically Proficient
(*In Content, Skills, and Habits*)

Civically Engaged
(*Capable, Connected, Committed, Compassionate*)

Essential Communicators
(*In Every Situation - With Everyone*)

Socially, Emotionally and Physically Thriving
(*Resilient, Proactive, Empowered*)

Culturally Disciplined
(*Self-Aware - Building & Maintaining Cross-Cultural Alliances*)

HAVING ENGAGED IN EQUITABLE OPPORTUNITIES FOR LEARNING

"Our graduates are college, career, and community ready!"

Oakland Unified School District Graduate Profile

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Where are we now? (senior enrollment)

Schools Using Rubrics	Schools Not Using Rubrics
Oakland High (305)	Dewey (147)
Skyline (374)	Rudsdale (79)
Tech - Fashion, Comp, Health (224)	Tech Other (230)
Fremont (130)	MetWest (43)
Castlemont (131)	McClymonds (64)
Life Academy (68)	Oakland International (80)
Madison (67)	
CCPA (64)	
Bunche (77)	

1440 Seniors Using Rubrics	643 Seniors Not

69%

What's the goal?

Cycles of inquiry

Common rubrics

Professional Learning Communities

Transforming Instruction:

Teacher

Task

Student _____ **Content**
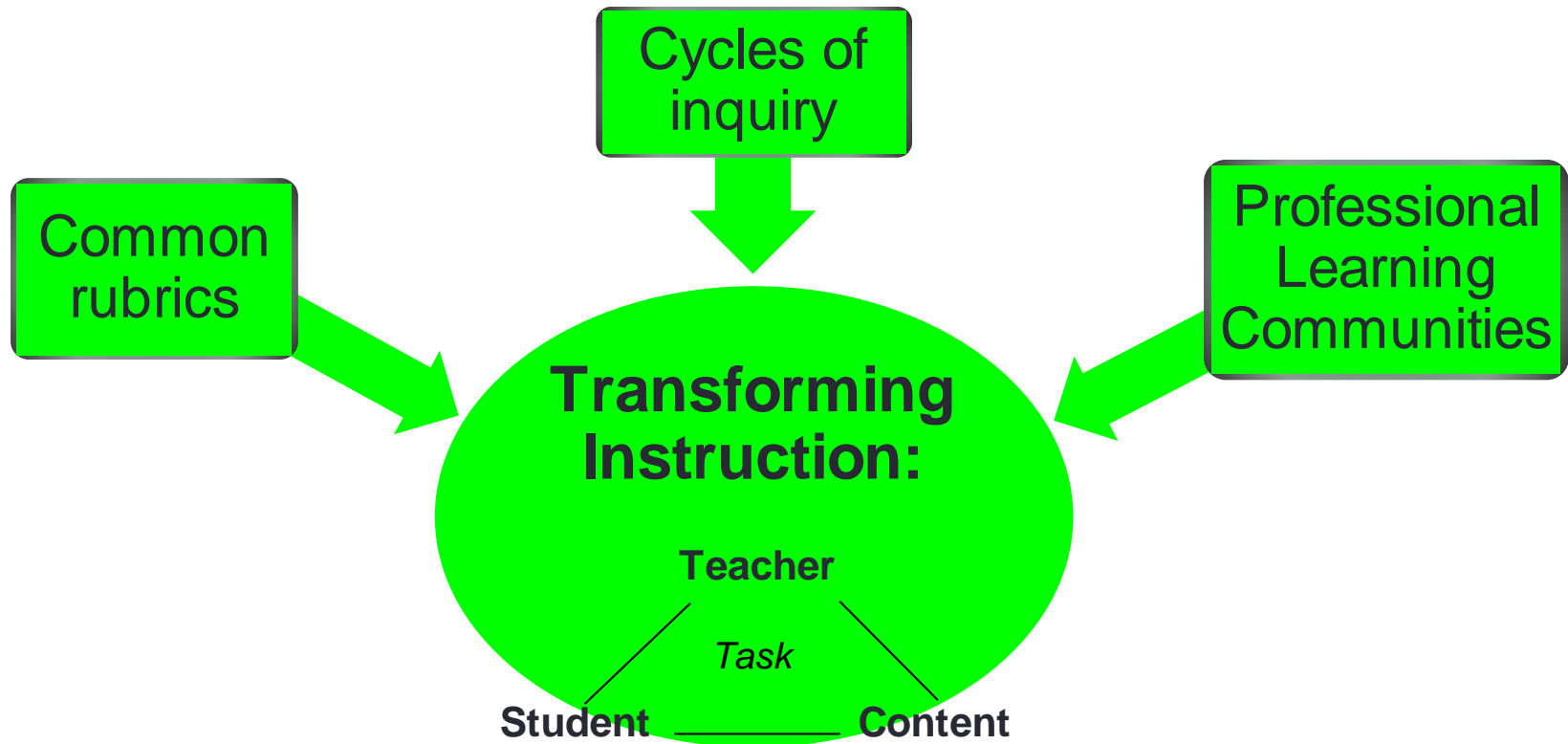
Presenter

Paul Leather

Director of State and Local Partnerships

Center for Innovation in Education

@cie_uky

Summary of Key Performance-Based Formats

FORM OF ASSESSMENT	TIMING	STATUS/PROGRESS	EXAMPLE
Performance Based Assessment (PBA) [NYPA Consortium, NH]	Throughout units and courses, as well as at the end of instruction	Each PBA is a measure of status at a point in time	Designing, conduction, and reporting on a scientific investigation
Portfolio [Envision Schools, CA]	Designed to cover an extended period such as a semester, course, or even multiple courses	Individual entries can be considered status measures, but the portfolio is usually intended to provide evidence of progress	Writing portfolio to allow students and teachers to judge the changes (improvements) in writing over time
Exhibition [Envision Schools, NYPA Consortium, VA, CO]	Generally at the end of a designated time period such as a course, series	If intermediate products are collected, could be a measure of progress, but primarily measure of achievement (status)	End of High School Graduation Exhibition

Marion & Buckley, 2015

Continuum of State Level Designs for Performance Assessments ~

Innovation Network

- Local Districts
- Charters
- Examples
  - Kentucky
  - Illinois
  - California*

Pilot

- Formative
- Summative
- Examples
  - New Hampshire
  - Idaho

Full Scale Implementation

- Local
- State-wide design
- Examples
  - Virginia
  - Colorado

Accountability For Meaningful Learning In A 51ˢᵗ State – State And Local Partnership

Darling-Hammond, Wilhoit, Pittenger, 2014
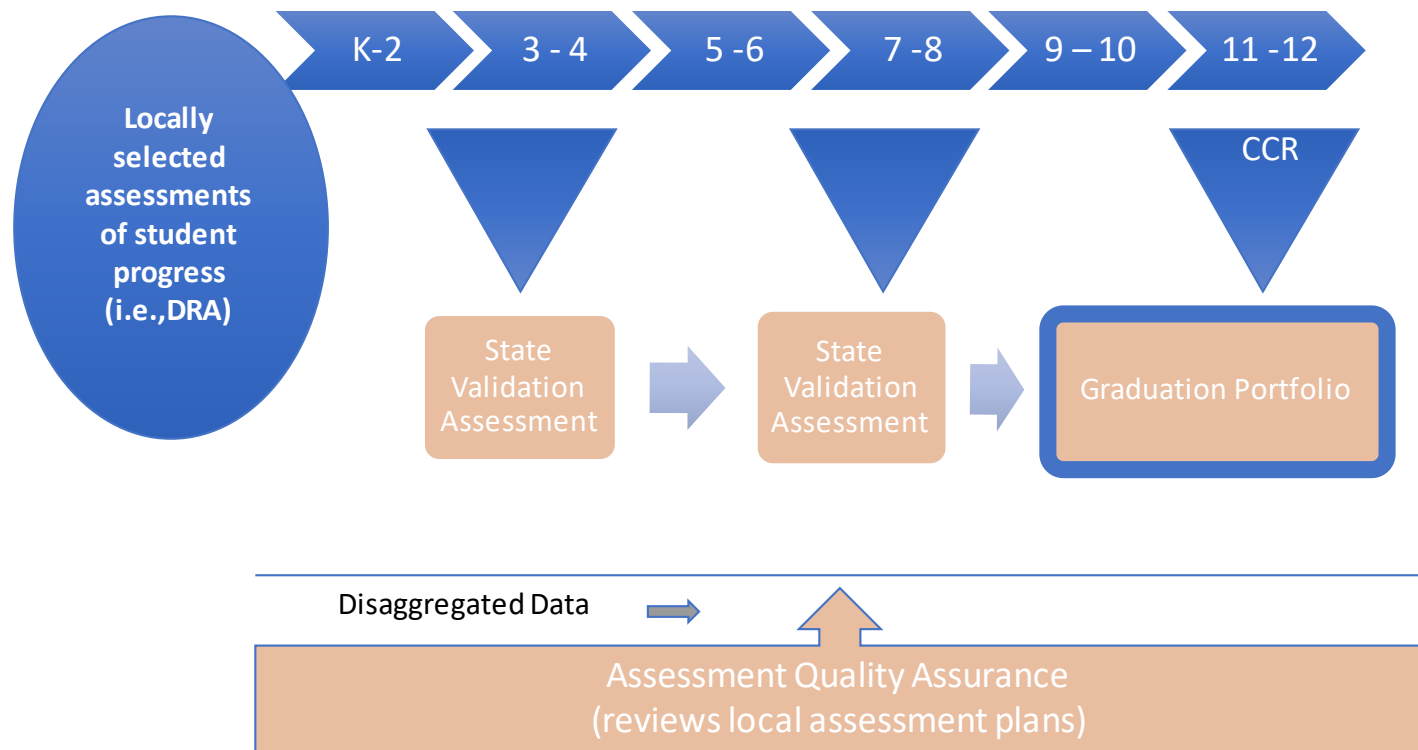
4 State Performance Assessment Network

State	Initial Driver	Key Partners	Key Opportunities
California	▪ Graduation portfolios replace CAHSEE ▪ Performance tasks in Social Sciences assessment	▪ CA DOE ▪ Learning Policy Institute ▪ SCALE/Envision Partners ▪ California Performance Assessment Collaborative, CPAC	▪ Student Portfolios as graduation requirement ▪ LCAP Multiple Measure Accountability System ▪ History/Social Science Assessment ▪ Seal of Civics Engagement
Colorado	▪ Grow and sustain district-driven PA at the district and state levels • Grad Guidelines Menu of Options	▪ CO DOE ▪ Colorado Education Initiative ▪ CO Rural Ed Collaborative ▪ SCALE/Envision Partners	▪ Policy Coherence ▪ Grad Guidelines Menu of Options including PA ▪ ESSA Pilot ▪ Learning from Local Networks
New Hampshire	▪ Performance Tasks replace State Test ▪ Continued expansion of PACE districts	▪ NH DOE ▪ New Hampshire Learning Initiative ▪ NEA-NH ▪ CIE – ALP/4 State Project	▪ ESSA Plan Implementation ▪ ESSA Section 1204 Pilot ▪ Scaling Competency Education ▪ Adding Portfolio Defense to maximize Student Agency
Virginia	▪ Expand performance assessment pilot to replace tests ▪ Profile of VA Graduate	▪ VA DOE ▪ Jobs for the Future ▪ State Board ▪ General Assembly ▪ VASS ▪ EdLeader21	▪ Local Alternative Assessment ▪ Profile of a VA Graduate ▪ New Multiple Measure accountability model ▪ Standards of Accreditation

Adapted from Udall, Shearer, 2017

Opportunities

- Many state leaders have considerable interest in performance assessment and can benefit from tools and models for supporting it from the top
- Many of these same states have networks of districts working on performance assessment that provide home-grown know-how and a "bottom-up" constituency for system change
- RTI study of state readiness to scale performance assessment suggests teacher and local system capacity-building is a key to large-scale change
- ESSA plans makes room for a new SEA-LEA dynamic

Goals

SHORT TERM

Translate Local Models and Lessons Within and Across Districts and States

Engage District and State Leaders in Learning Network

Strengthen Validity and Reliability of Local Performance Assessments

LONG TERM

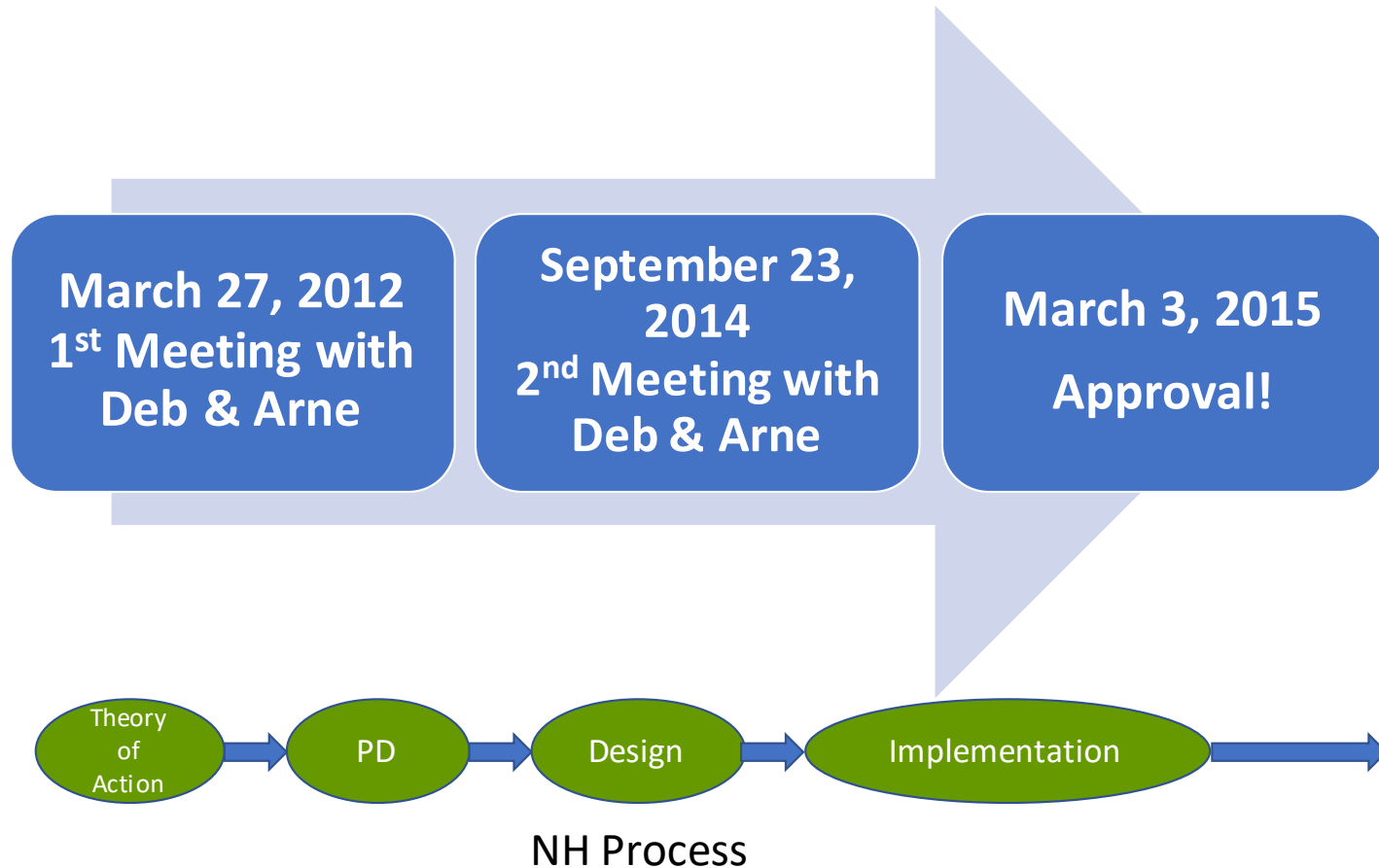Develop and Execute State-Specific Policy Platforms

Focus on Teacher and Local System Capacity-building

Udall, Shearer, 2017

Think of state & local interaction as a cycle or spiral of inquiry, not as a closed loop

What does a culture of learning mean in a system that has taken up complex change to meet the community's goals for its children?
(LEARNING AGENDA)

What conditions must be put in place to develop a resilient learning culture that will spark and continue to fuel successful transformation?
(CONDITIONS)

How can we describe the conditions and characteristics that are most likely to lead to transformative learning?
(KEY DIMENSIONS)

What does that tell us about larger issues of policy and practice that impact our systems?
(INFORM BROADER SYSTEMIC CHANGE)

Each iteration of planning, doing, and reflecting should elevate the conversation and deepen understanding.

What is being learned at the local level should spiral up to inform broader policy change at the state level.

cie national center for innovation in education

NH PACE Process for Approval with the US Department Of Education

| March 27, 2012 1st Meeting with Deb & Arne | September 23, 2014 2nd Meeting with Deb & Arne | March 3, 2015 Approval! |

Theory of Action → PD → Design → Implementation →

NH Process

Presenter

Deb Delisle

Executive Director and CEO

ASCD

@DebDelisle

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Performance Assessments
How & Why They Matter
to Our Members

Deb Delisle
3/20/18

Mission

ASCD is dedicated to excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged.
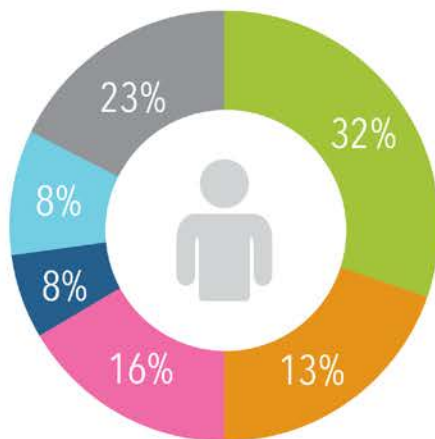
Members' Roles in Education

- Principal/Assistant **32%**
- Teacher **13%**
- Central Office Staff **16%**
- Superintendent/Assistant **8%**
- Higher Education Faculty **8%**
- Other **23%**
  (e.g., education consultants or retired educators)

127 Countries

114,000 Members

Total member count as of August 31, 2017

56 Affiliates

23%

32%

8%

32%
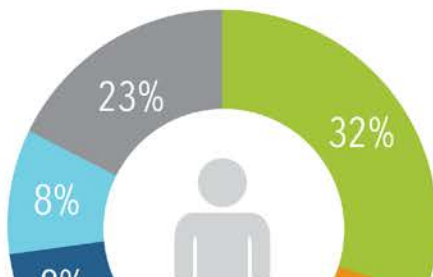
EQUITY MATTERS!
It is one of our areas of focus and a primary driver of our work!

Teacher **13%**
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Performance Assessments

- ❖ **We have prioritized multi-factored assessments.**
- ❖ **Our authors and researchers readily share their importance and members recognize their impact on learning.**
- ❖ **Desire to make learning and teaching relevant to the lives that students and teachers lead in and out of classrooms.**
- ❖ **Belief that what we offer to our students tells them what it is that we value.**
- ❖ **Recognize that personalized learning can be achieved through performances tasks/assessments.**
- ❖ **Time to move past an over-reliance on one type of assessment has come.**

Significant Areas of Interest/Common Challenges of Our Members

◆ **Common research-based definition of performance-assessment**
◆ **Collaboration required to develop and implement performance assessments**
◆ **Communication with parents/students**
◆ **Time (and what will it look like) to be coached in effective implementation and use**
◆ **How to align with our philosophy of teaching and learning/with our standards**
◆ **Developmentally appropriate tasks and assessment**
◆ **Fidelity across a school/district**

Discussion and Audience Q&A

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Next Webinar

Leading the Way: How States Are Using Deeper Learning Assessments

Thursday, May 17 at 11 a.m. (PT)

Featuring
- **Dawn Cope,** Science Assessment Lead, State of Washington, Office of Superintendent of Public Instruction
- **Paul Leather,** Director of State and Local Partnerships, Center for Innovation in Education
- **Stephen Pruitt,** Commissioner of Education, Kentucky Department of Education

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This Diversity, Equity, and Inclusion Initiative webinar series is supported by a grant from the William and Flora Hewlett Foundation.

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Upcoming Webinars

FUTURE WEBINARS

August
Opening the Gates: Using Deeper Learning to Expand College Access

September/October
How It's Done: What School Networks Can Teach Us About Scaling Up Deeper Learning Practices

November
Positive Outliers: How High-Performing Districts Advance Equity and Deeper Learning

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Resources

Report:
learningpolicyinstitute.org/product/
promise-performance-assessments

Learning Policy Institute:
learningpolicyinstitute.org

New York Performance Standards Consortium: performanceassessment.org

ASCD: ascd.org

Center for Innovation in Education:
leadingwithlearning.org

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