On the Road to High-Quality Early Learning: Changing Children's Lives

October 3, 2018







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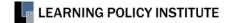
Welcome & Introduction



Madelyn Gardner

Research and Policy Associate Learning Policy Institute

@maddiegardner
mgardner@learningpolicyinstitute.org





• Lessons Learned

Marjorie Wechsler, Principal Research Manager, Learning Policy Institute

Moderated Discussion

David Kirp, Professor of Public Policy, University of California, Berkeley; Contributing Writer, New York Times; Senior Fellow, Learning Policy Institute

Ross Hunter, Secretary, Washington State Department of Children, Youth, and Families

Monica DellaMea, *Executive Director*, Office of Early and Elementary Learning, West Virginia Department of Education

Anna Mercer-McLean, Director, Community School for People Under Six

Audience Q&A



Building Bridges



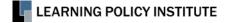
Presenter



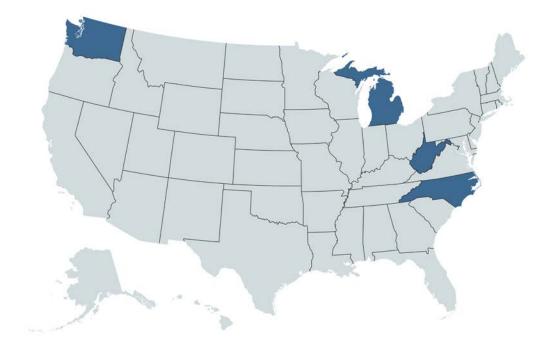
Marjorie Wechsler

Principal Research Manager Learning Policy Institute

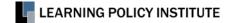
mwechsler@learningpolicyinstitute.org



Case Studies



State selection Quality Scale Diversity



Program Access and Demographics (2014-15)

	Michigan	North Carolina	Washington	West Virginia
Program scope	Targeted	Targeted	Targeted	Universal
Delivery system	Mixed	Mixed	Mixed	Mixed
4-year-olds served	33%	22%	8%	75%
	(38,000)	(27,000)	(7,000)	(14,000)
Children in poverty	26%	27%	19%	28%
English language learners	10%	15%	22%	2%



Case Study States

Washington

- Head Start model
- Focus on preschool and child care

Michigan

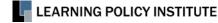
- Quality from the start
- Multiple, periodic quality checks
- Onsite coaching

West Virginia

- Stable funding
- Local autonomy
- Collaborative model

North Carolina

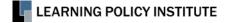
- "One-stop-shop" for families
- Pioneer in quality rating system
- High educator requirements



Lessons From the States



- Program Quality
- Workforce
- Coordination
- Funding
- Support





Prioritize Quality and Continuous Improvement

- Standards and assessments
- Quality rating and improvement systems
- Funding linked to quality ratings

 Local infrastructure



Invest in Training and Coaching

- High requirements
- Accessible training
- Scholarships and salary supplements
- Coaching

Coordinate the Administration of Birth-Through-Grade Three Programs

- Coordinated program administration
- Shared data
- Aligned curriculum and instruction



Combine Multiple Funding Sources to Increase Access and Improve Quality

- Combined funding sources
- Short-term funds
- Public-private partnerships





Create Broad-Based Coalitions and Support

- Broad-based coalition
- Choice
- Political champion

Moderator



David Kirp

Professor of Public Policy, University of California, Berkeley

Contributing Writer, New York Times

Senior Fellow, Learning Policy Institute

@DavidKirp kirp@berkeley.edu



Panelist

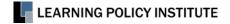


Ross Hunter

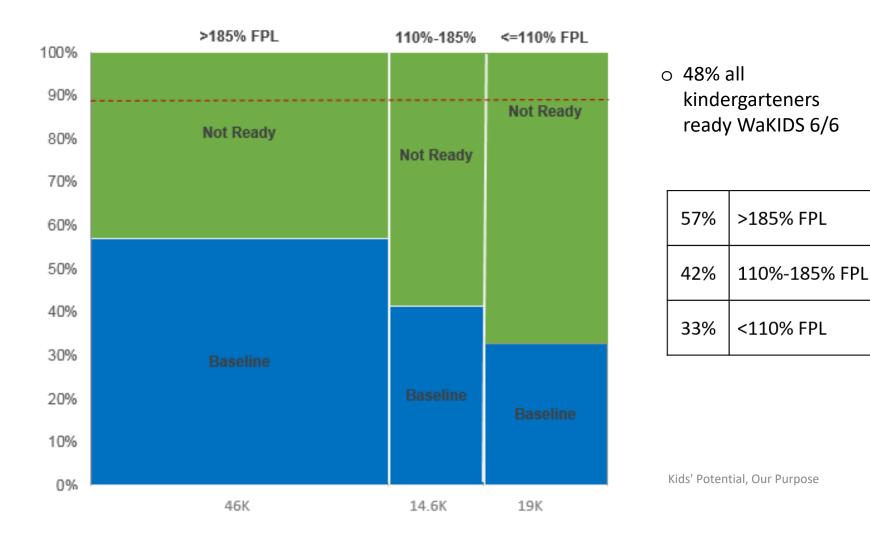
Secretary

Washington State Department of Children, Youth, and Families

ross.hunter@dcyf.wa.gov

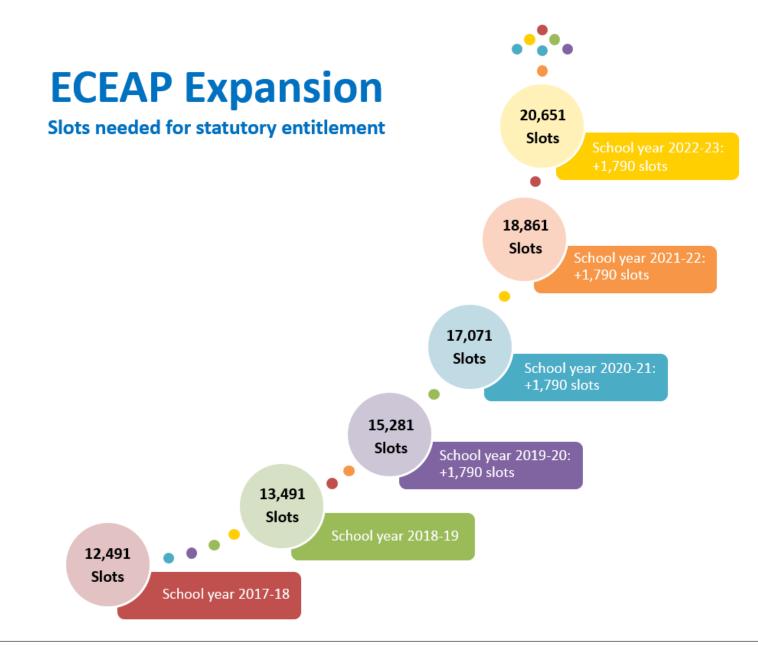


Getting to 90% Ready

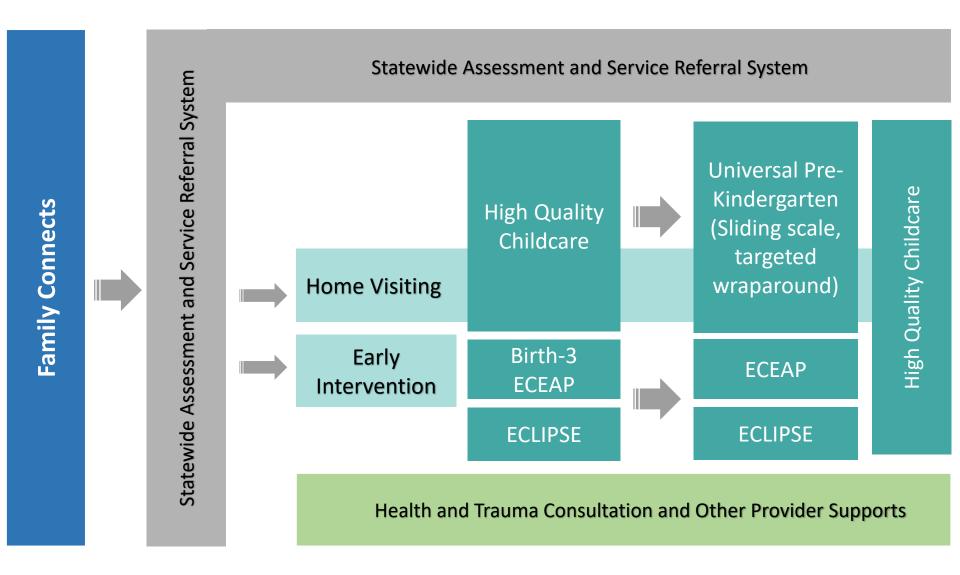


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Department of Children, Youth, and Families









Panelist



Monica DellaMea

Executive Director

Office of Early and Elementary Learning, West Virginia Department of Education

@MonicaDellaMea
mdellamea@k12.wv.us



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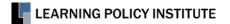


Anna Mercer-McLean

Director

Community School for People Under Six

@AMercerMcLean
cs4pu6@att.net



Community School for People Under Six





Discussion



Moderator David Kirp Professor of Public Policy, University of California, Berkeley Contributing Writer, New York Times

Senior Fellow, Learning Policy Institute

@DavidKirp | kirp@berkeley.edu



Monica DellaMea

Office of Early and Elementary Learning, West Virginia Department of Education

@MonicaDellaMea mdellamea@k12.wv.us



Ross Hunter Secretary

Washington State Department of Children, Youth, and Families

ross.hunter@dcyf.wa.gov



Anna Mercer-McLean

Community School for People

Under Six

@AMercerMcLean cs4pu6@att.net



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Research and Policy Associate, Learning Policy Institute

@maddiegardner
mgardner@learningpolicyinstitute.org



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Executive Director

Office of Early and Elementary Learning, West Virginia Department of Education

@MonicaDellaMea mdellamea@k12.wv.us



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ross.hunter@dcyf.wa.gov



David Kirp Professor of Public Policy, University of California, Berkeley Contributing Writer, New York Times Senior Fellow, Learning Policy Institute @DavidKirp | kirp@berkeley.edu



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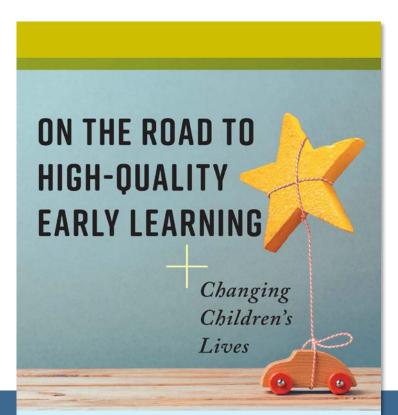
Marjorie Wechsler Principal Research Manager, Learning Policy Institute

mwechsler@learningpolicyinstitute.org



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Learning Policy Institute

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FORMATS: PAPERBACK & EBOOK

Additional Resources

Learning Policy Institute: learningpolicyinstitute.org

Community School for People Under Six: cspu6.org

Washington State Department of Children, Youth, and Families: dcyf.wa.gov

West Virginia Department of Education-Office of Early & Elementary Learning: wvde.us/early-and-elementary-learning

National Governors Association: nga.org

Council of Chief State School Officers: ccsso.org

National Association for the Education of Young Children: naeyc.org

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Twitter

@LPI_Learning
@DavidKirp
@maddiegardner
@MonicaDellaMea
@AMercerMcLean
@CCSSO
@NAEYC

@NatlGovsAssoc

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