Reaching for Equity & Excellence:

California's Educational Progress and the Path Ahead

February 21, 2019

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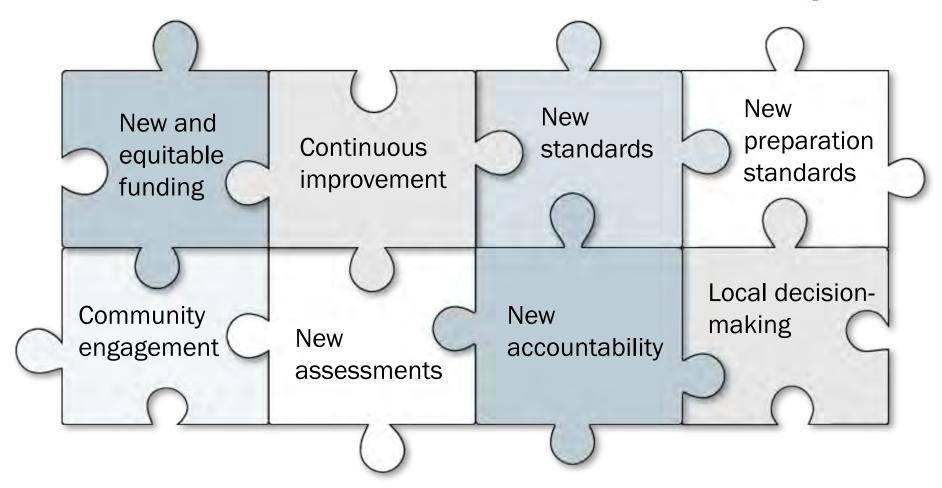
The Golden State's Quest to Build an Equitable and Excellent Education System



The Golden State: Then & Now

2019 2009 **Economic growth** Deep recession Inequitable and **Local Control** Funding Formula (LCFF) irrational funding No Child Left Behind **ESSA** California Common Core state standards State Standards Audits and Local decision making compliance reviews

The Sea Change in California's Education Landscape



Our Research

Central Questions

- How did we get here?
- How have practice and culture changed?
- What challenges remain to advancing equity and excellence?

Our Research

Research Design

- Exhaustive literature review
- 34 targeted interviews



Improvement in School Funding

- More equitable funding among districts
- Shifting mindsets and culture
- Increased support for high-need students

"Equity is a key part of the conversation."

—John Affeldt, Public Advocates



Roadblocks to Resource Equity

- California's "Silent Recession"
- Inadequate k-12 funding
- More transparency on supplemental and concentration funds use
- Overcoming compliance orientation

Changes in Teaching & Learning

- Reinvestment in capacity building
- Increased site-based collaborative learning
- Growth of professional learning networks
- Shifting curriculum and instruction







Barriers to Continuous Improvement

- Improving professional learning
- Supporting underserved groups
- Ongoing teacher shortage

Improvements in School Climate

- Increasing the number of adults in schools
- Programs and policies to improve climate and culture
- Use of climate surveys to inform improvement

In the first 3 years of LCFF, districts added

17% more counselors

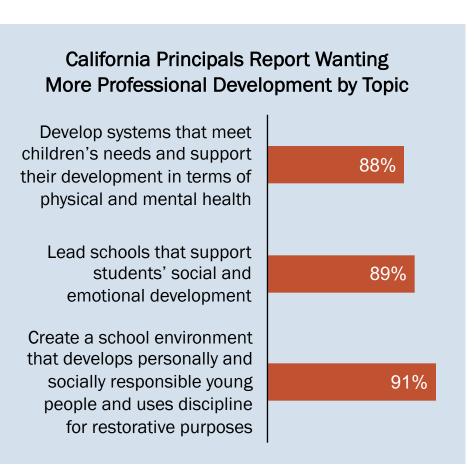
19% more social workers

21% more psychologists

Source: Edunomics Lab at Georgetown University



Areas for Growth in School Climate



 More class size reductions and social services

- Moving toward more effective school climate data
- Building capacity to improve school climate

Source: Learning to lead: Understanding California's learning system for school and district leaders. Policy Analysis for California Education.



Engaging Communities

- Broad support for engagement requirements
- More opportunities for stakeholders to engage
- Community groups and partners augmenting district capacity

75% of superintendents

agree that requiring parent and community involvement as part of the LCFF ensures district goals and strategies align with local needs.

Source: LCFFRC survey





Roadblocks to Deeper Engagement

- Challenges of the LCAP process
- District capacity does not match aspiration
- More intentional relationship building



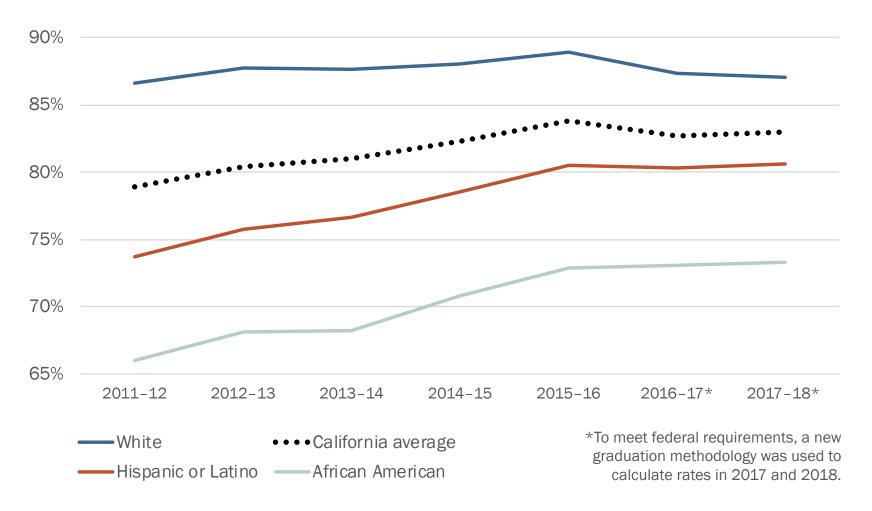
Academic Achievement

National Assessment of Educational Progress (NAEP)

CA 8 th Graders	2007 Average (national average)	2017 Average (national average)
Reading Scores	251 (261)	263 (266)
Math Scores	270 (280)	277 (282)

Source: The Nation's Report Card state profiles: California.

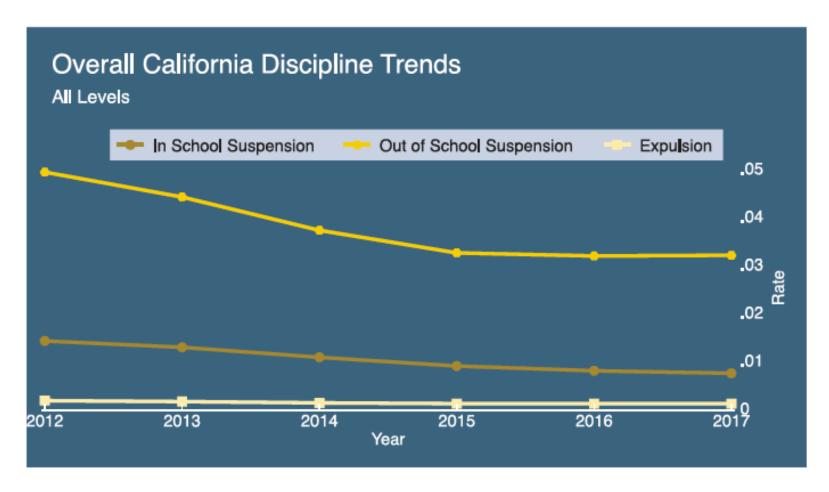
Graduation Rates



Source: California Department of Education.



Suspensions and Expulsions



Source: A portrait of educational outcomes in California. Policy Analysis for California Education.



Stay the Course, but Deepen Impact

Funding

- Increased adequacy and equity
- Improved transparency in budgeting and planning
- Early childhood investments

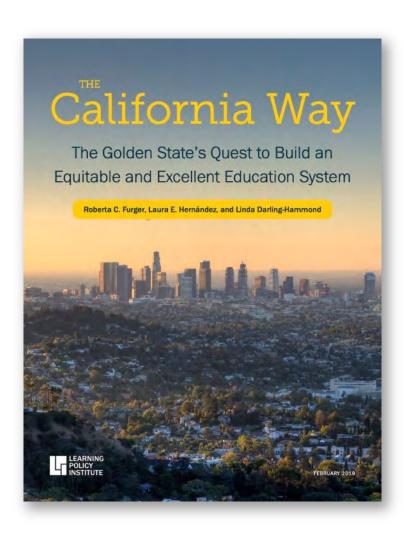
Capacity building

- Professional learning infrastructure
- Networks for professional learning

Staffing

- Policies to build stable and diverse teacher workforce
- Leadership development

Learning Policy Institute Resources



Reports

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Contact Roberta C. Furger rfurger@learningpolicyinstitute.org



Tony Thurmond

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Changing Culture and Practice to Advance Equity and Excellence

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Scaling and Sustaining Equity and Excellence

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Chair, Assembly Education Committee, California State Assembly (D-Long Beach)





Table Discussion

- From your perspective, where have you seen emerging strengths in education over the past eight years?
- Where do you still see challenges, and what policy moves are needed to address them?





Next Steps for California

Linda Darling-Hammond

President and CEO, Learning Policy Institute

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Closing

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Executive Director, EdSource





Thank you for coming!

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