

# Integrating Social, Emotional, and Academic Learning: Lessons for Educators and School Leaders

November 6, 2019

# Moderator



## **Sara Krachman**

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# Agenda

## Introduction & Presentation

**Sara Krachman**, *Founder and Executive Director*, Transforming Education

## Case Study

**Hanna Melnick**, *Research Analyst and Policy Advisor*, Learning Policy Institute

## Discussion and Audience Q&A

**Jennifer Concepcion**, *Teacher*, Lakewood Tech EQ, Sunnyvale School District, California

**Sara Krachman**, *Founder and Executive Director*, Transforming Education

**Colleen Galvin Labbe**, *Social Emotional Learning Instructional Coach*, Office of SELWell, Boston Public Schools

**Hanna Melnick**, *Research Analyst and Policy Advisor*, Learning Policy Institute

**Kayla Morse**, *Manager of Teaching and Learning*, EdVestors

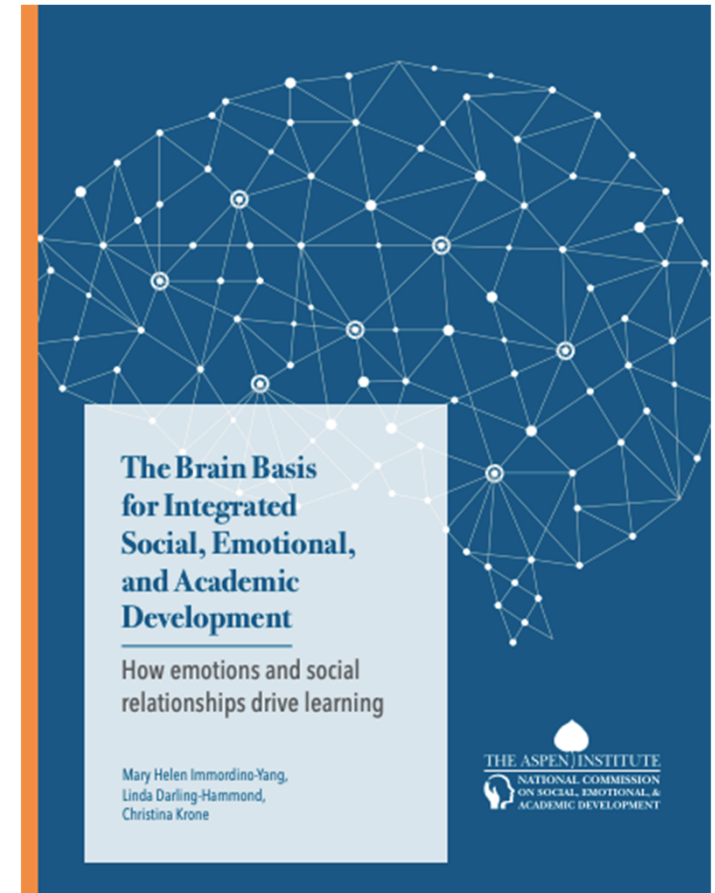
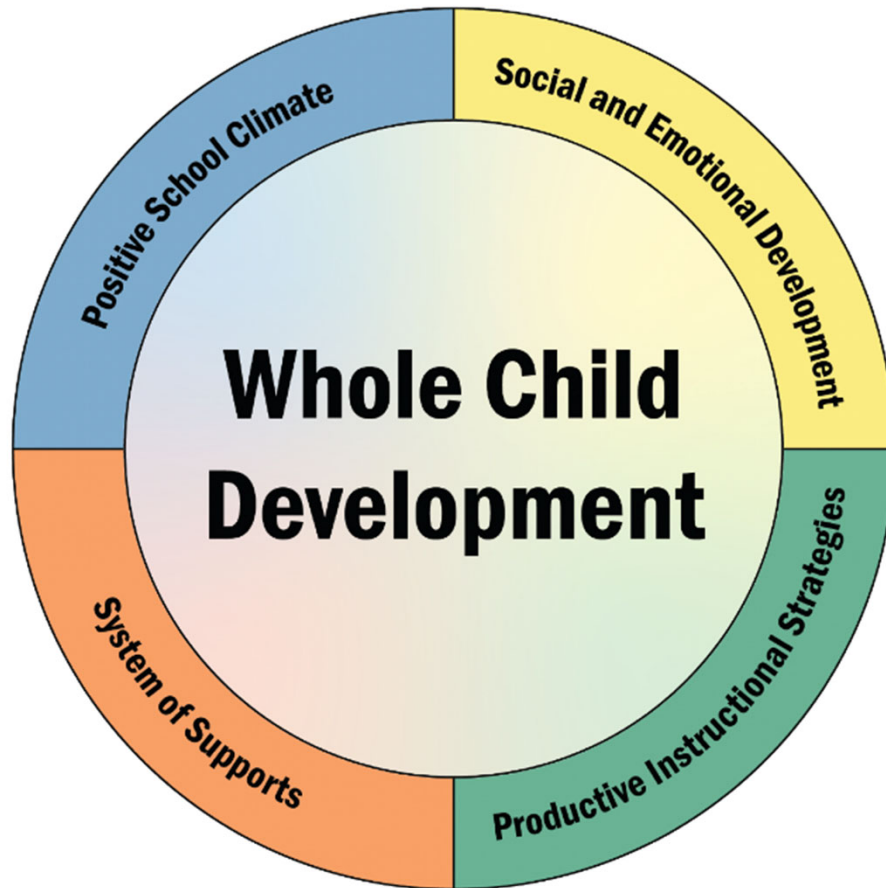
# SEL Integration

# All learning is social and emotional



Source: Edutopia “The Science of Learning and Development”:  
<https://www.edutopia.org/video/science-learning-and-development>

# When we engage students as whole people, they are more likely to thrive



“

The developing brain expresses its fullest potential when affective, cognitive, social, and emotional development are intentionally integrated.

Education designed for this kind of integrated comprehensive developmental experience will accelerate student learning, skill development, and the expression of each students' potential.

”

# Transforming Education's SEL Integration Approach





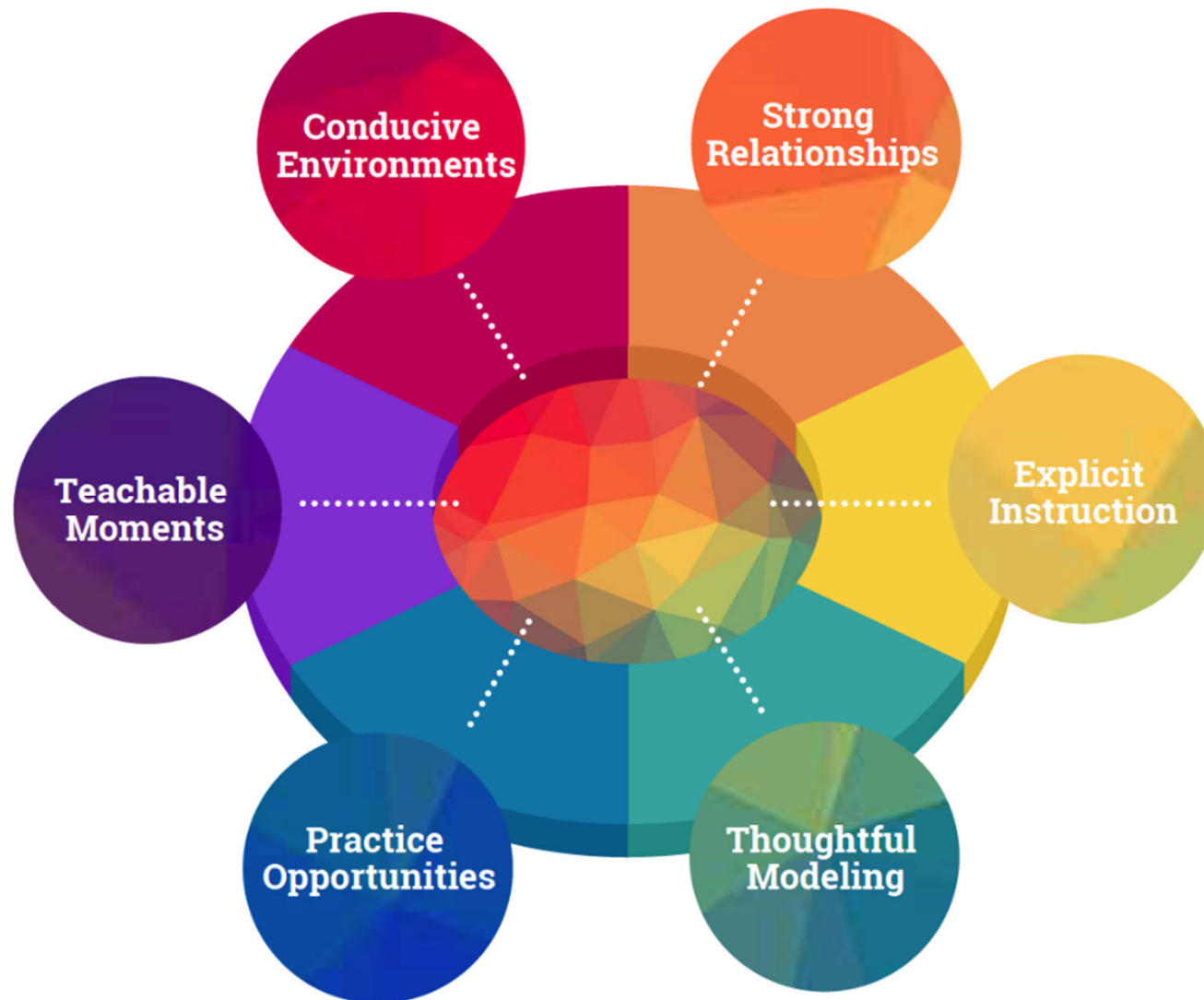
# Applicable across a range of SEL frameworks



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# Transforming Education's SEL Integration Approach



# What does this look like in the classroom?



# Presenter



## Hanna Melnick

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# Preparing Teachers to Support SEL: Case Study of Lakewood Elementary



## **Preparing Teachers to Support Social and Emotional Learning**

*A Case Study of San Jose State University  
and Lakewood Elementary School*

Hanna Melnick and Lorea Martinez



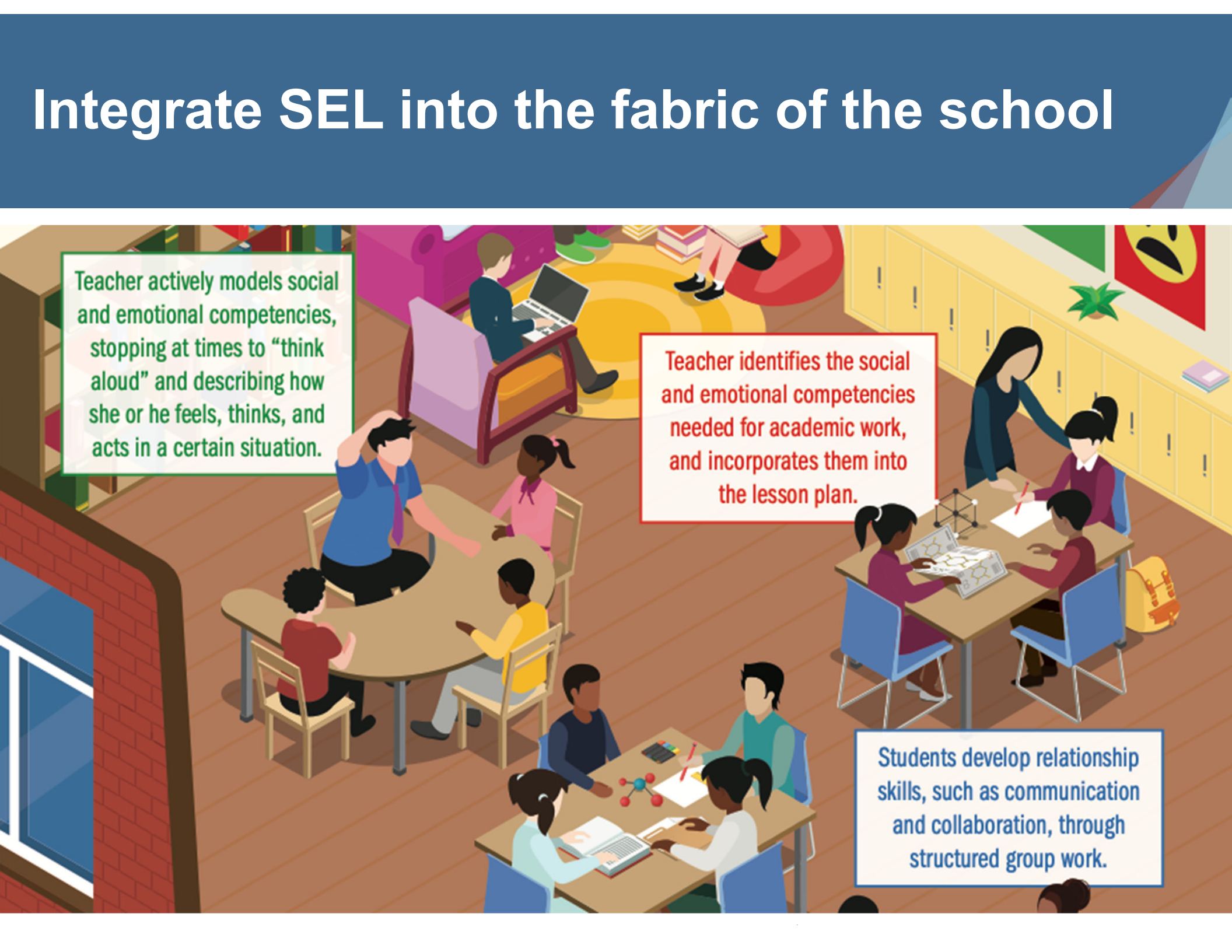
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# Lakewood Elementary



Source: Lakewood Tech EQ

# Integrate SEL into the fabric of the school



Teacher actively models social and emotional competencies, stopping at times to “think aloud” and describing how she or he feels, thinks, and acts in a certain situation.

Teacher identifies the social and emotional competencies needed for academic work, and incorporates them into the lesson plan.

Students develop relationship skills, such as communication and collaboration, through structured group work.



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# What does it take?

## Principal leadership

- Explicit commitment
- Permission to teach
- Training and resources



Source: Sunnyvale SD

# What does it take?

## Teacher leadership and training

- Cooperating teacher training
- Leadership opportunities
- Whole school PD



Center for  
Reaching & Teaching  
the Whole Child



Source: Sunnyvale SD

# What does it take?

## Focus on adult SEL

- Examining biases
- Individualized coaching
- Staff well-being



# Panel

# Discussion and Q&A



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**Kayla Morse**  
*Manager of Teaching and Learning, Zeroing in on Math*

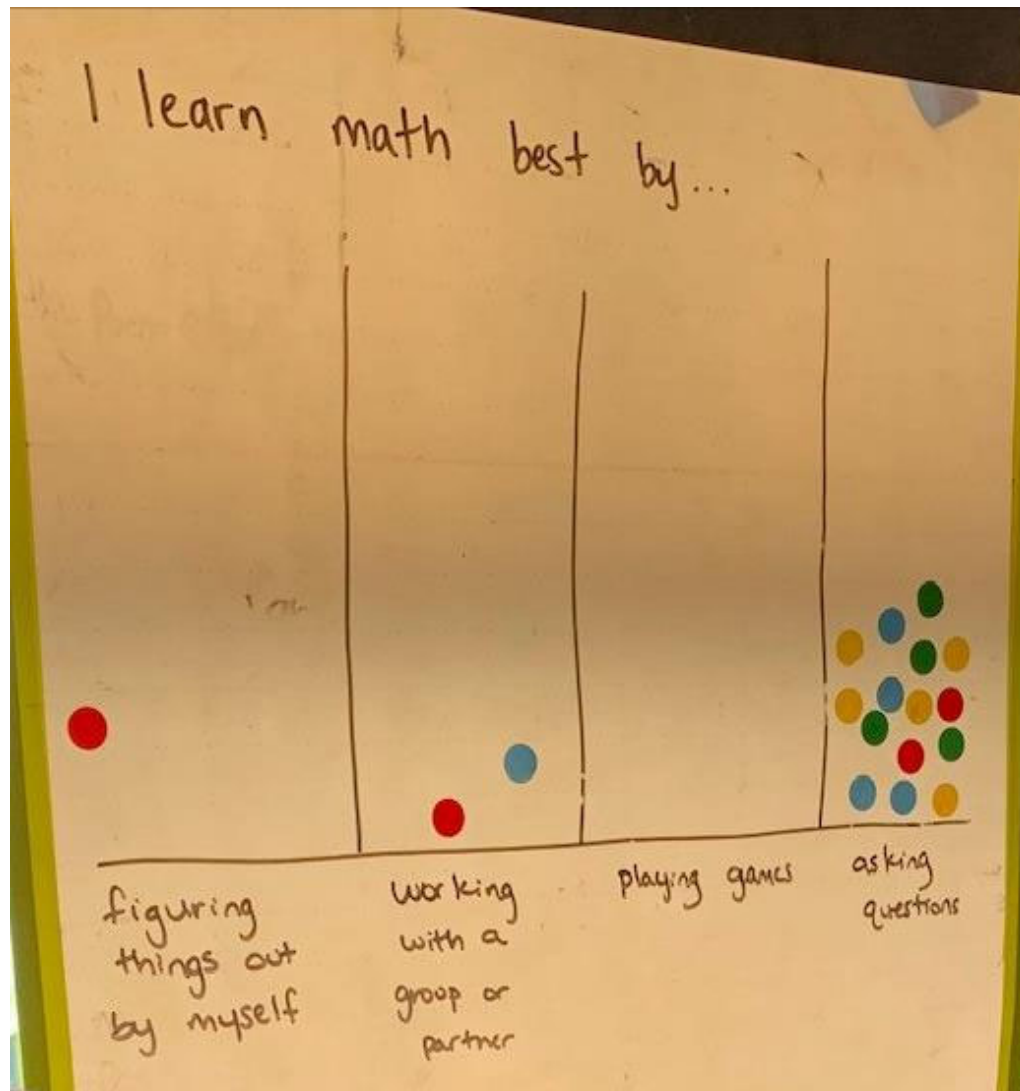
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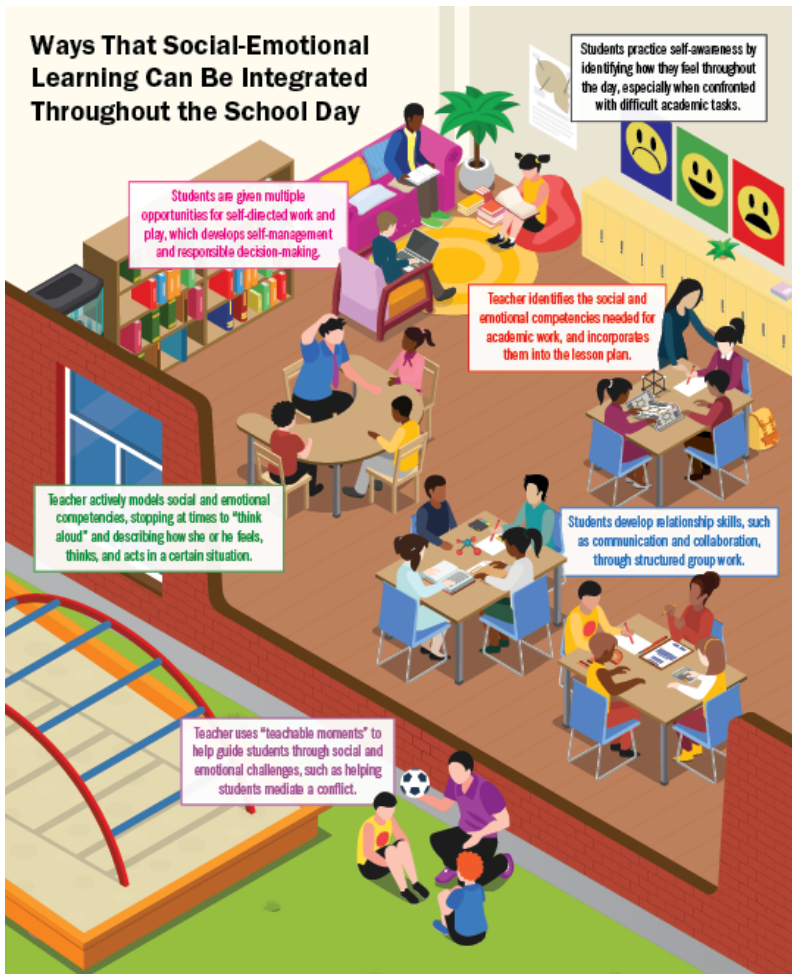




# Affirming math identities



# Resources



Report & infographic:  
[bit.ly/lpi-lakewood-sjsu](http://bit.ly/lpi-lakewood-sjsu)

**Learning Policy Institute:** [learningpolicyinstitute.org](http://learningpolicyinstitute.org)

**Transforming Education:** [transformingeducation.org](http://transformingeducation.org)

**Transforming Education's SEL Integration Approach:** [bit.ly/2KzMdjl](http://bit.ly/2KzMdjl)

**Transforming Education's Teacher Self-Check Tool for SEL Integration:** <http://bit.ly/2KXh5YX>

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# Upcoming Webinar

**NOVEMBER 14, 2019, 3:00 PM ET**

Social and Emotional Learning, Cultural Competence, and Equity in  
Teacher Preparation

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