

WEBINAR

# The Civil Rights Road to Deeper Learning

# Speakers



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**Around the world, we have faced**  
**A public health crisis**  
**An economic crisis**  
**A climate crisis**  
**A civil rights crisis**

All of which manifest in ways that  
reflect deep fractures and inequalities  
in our education systems



**Such Moments Often Lead to  
Generational Social Changes**

# How can we use this time to support systemic change?



## Restarting and Reinventing School

Learning in the Time of COVID and Beyond

Linda Darling-Hammond, Abby Schachner, and Adam K. Edgerton

in collaboration with Aneesha Badrinarayan, Jessica Cardichon,  
Peter W. Cookson Jr., Michael Griffith, Sarah Klevan, Anna Maier,  
Monica Martinez, Hanna Melnick, Natalie Truong, and Steve Wojcikiewicz



AUGUST 2020

# Why Reinvent?

Current schools, designed in the early 1900s, were not designed to support:

- Relationships
- A whole child approach
- 21<sup>st</sup> century skills or deep learning
- Personalized supports
- Equitable opportunity or achievement



## Restarting and Reinventing School

Learning in the Time of COVID and Beyond

Linda Darling-Hammond, Abby Schachner, and Adam K. Edgerton

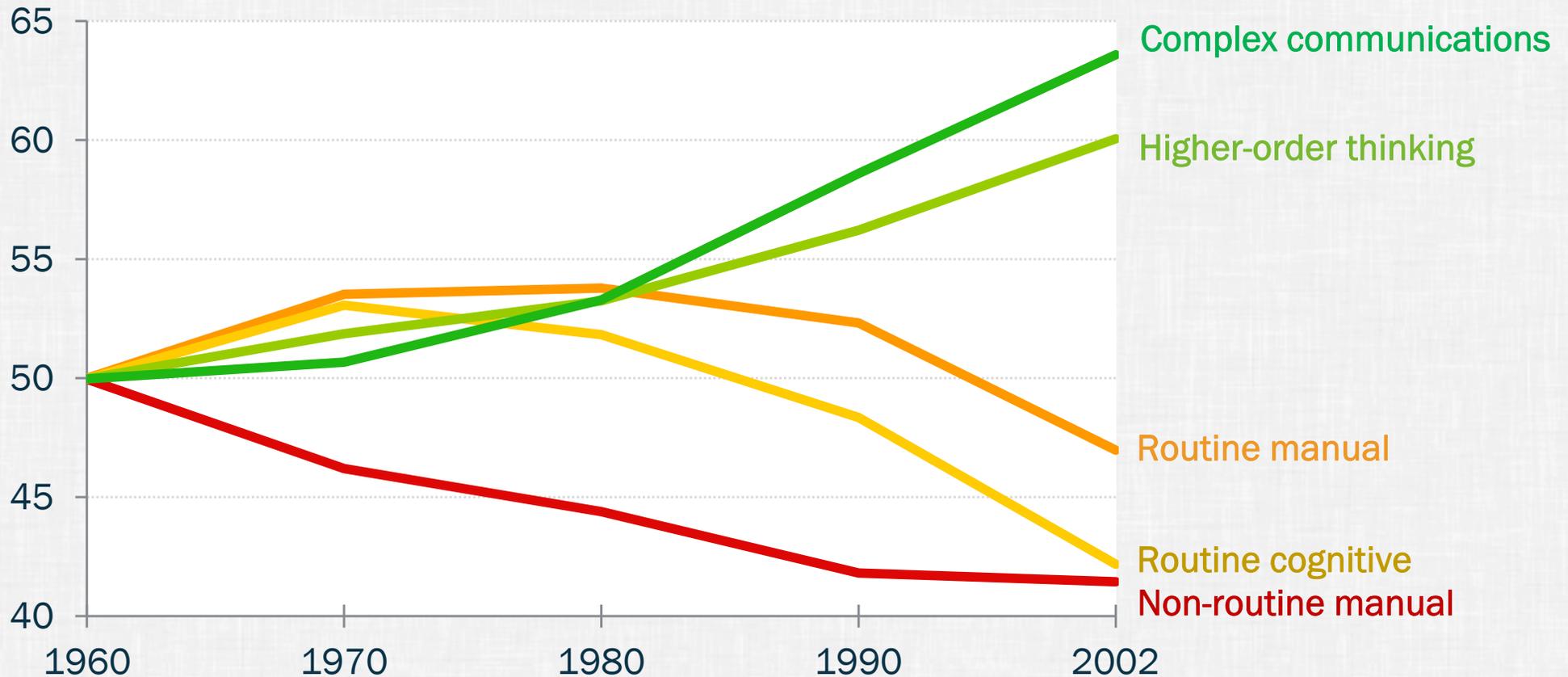
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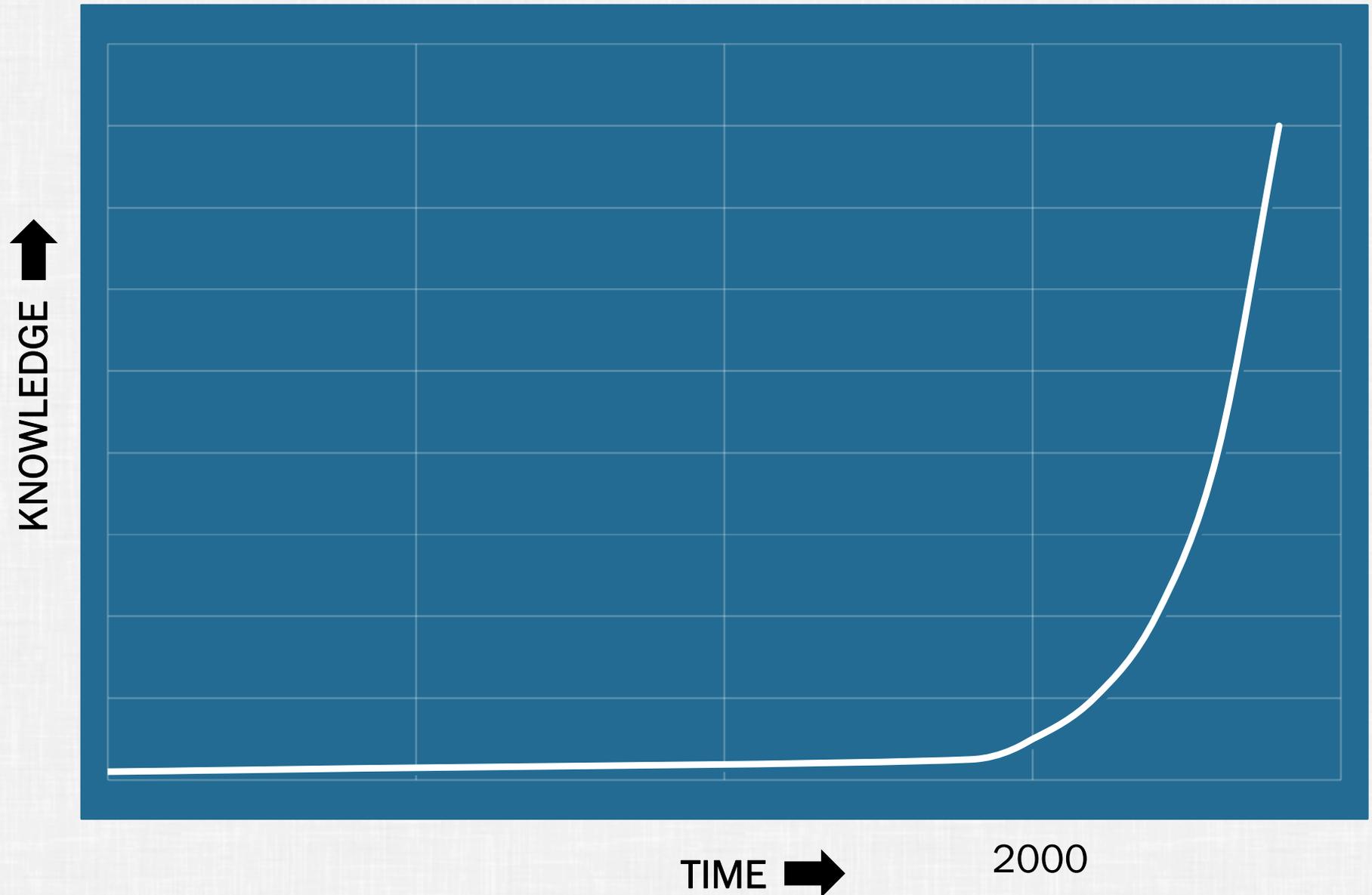
# Demand for Skills Has Been Changing



## The dilemma of schools:

The skills that are easiest to teach and test are also the ones that are easiest to digitize, automate, and outsource

# Knowledge is Expanding





Google



B44

Lobby

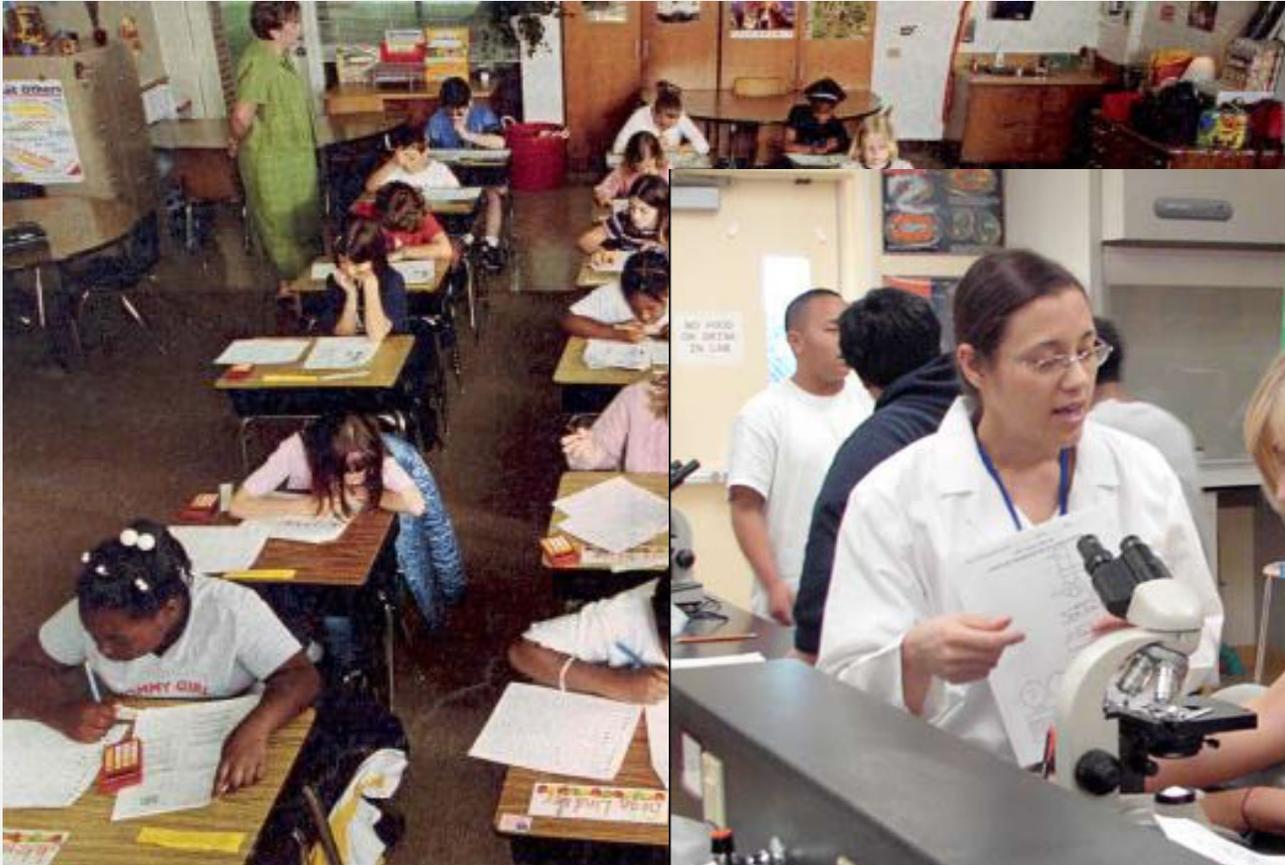
# Teaching for Learning Ability

The abilities to:

- Transfer and apply knowledge
- Analyze, evaluate, weigh and balance
- Communicate and collaborate
- Take initiative
- Find and use resources
- Plan and implement
- Self-manage and improve
- Learn to learn



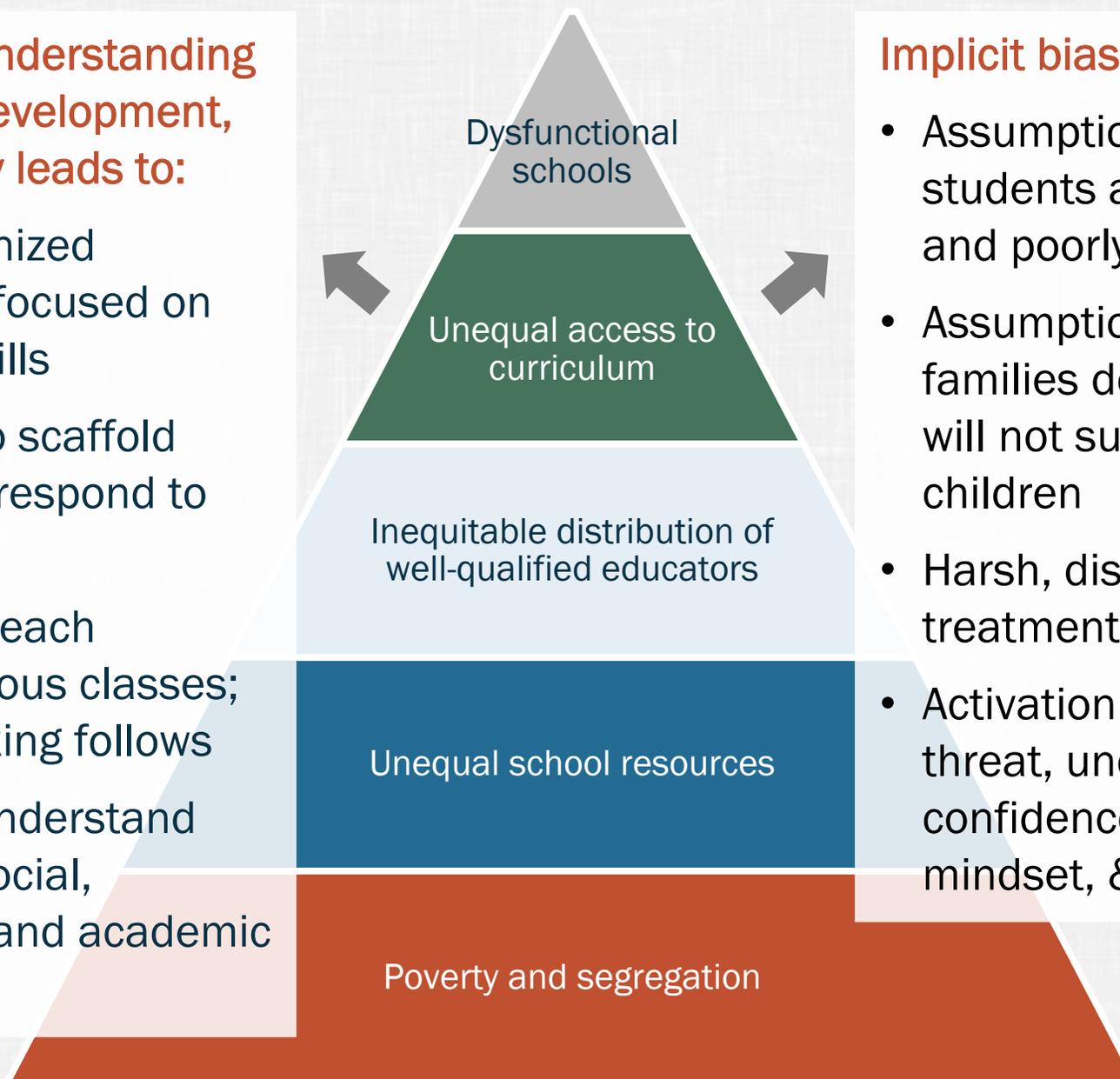
# What would schools look like if they were based on what we know about learning?



# The Anatomy of Inequality

## Inadequate understanding of learning, development, and pedagogy leads to:

- Poorly organized instruction focused on low-level skills
- Few tools to scaffold learning or respond to needs
- Inability to teach heterogeneous classes; hence tracking follows
- Failure to understand students' social, emotional, and academic needs



## Implicit bias adds:

- Assumptions that students are incapable and poorly behaved
- Assumptions that families don't care and will not support their children
- Harsh, discriminatory treatment & discipline
- Activation of stereotype threat, undermining confidence, growth mindset, & performance



KIA DARLING-HAMMOND  
LINDA DARLING-HAMMOND



# THE CIVIL RIGHTS ROAD TO DEEPER LEARNING

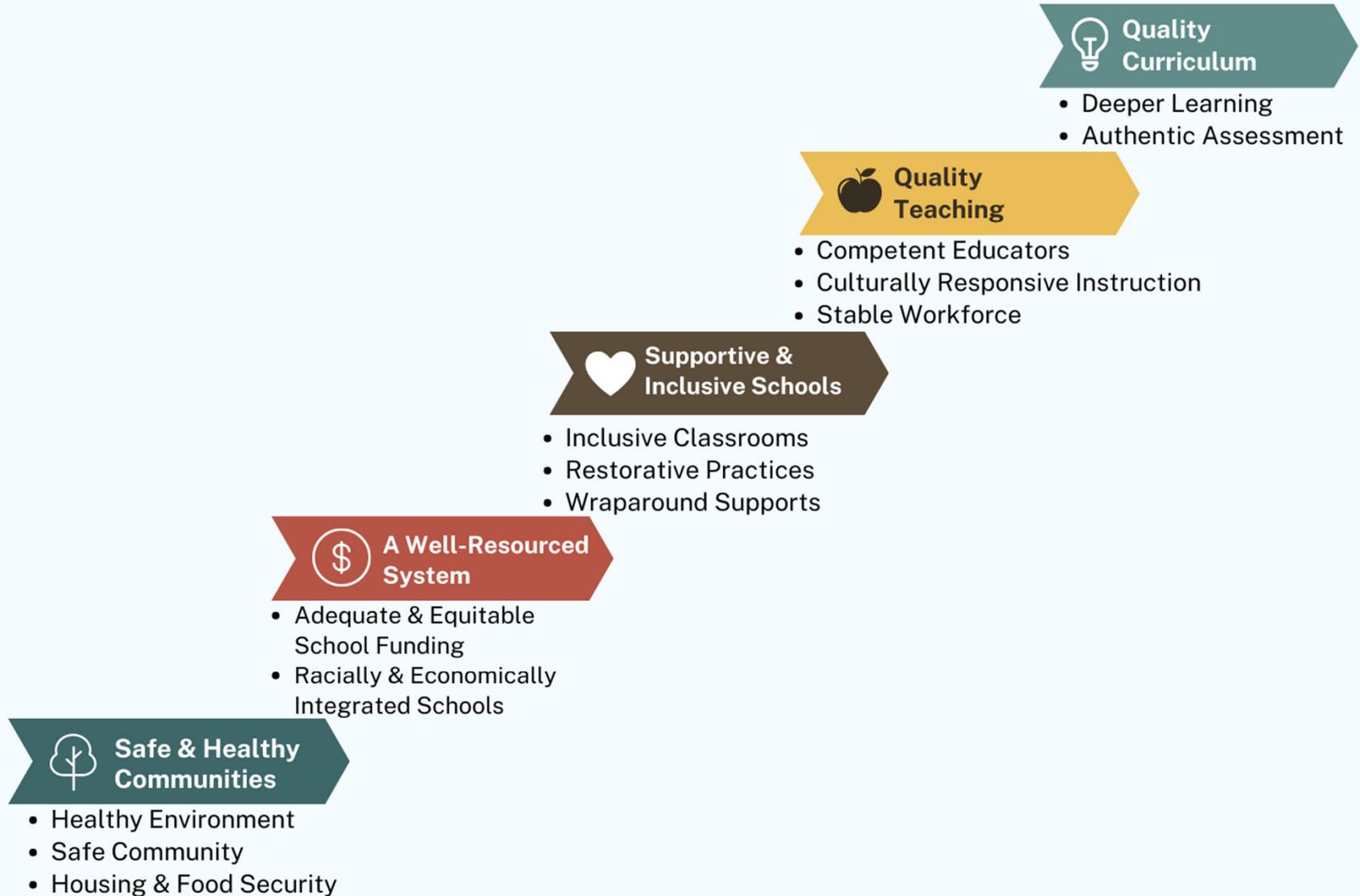
FIVE ESSENTIALS  
FOR EQUITY

MULTICULTURAL EDUCATION SERIES JAMES A. BANKS, EDITOR

## PREVIEW TO THE DISCUSSION

Dr. Kia Darling-Hammond

# Civil Rights Road to Deeper Learning Access





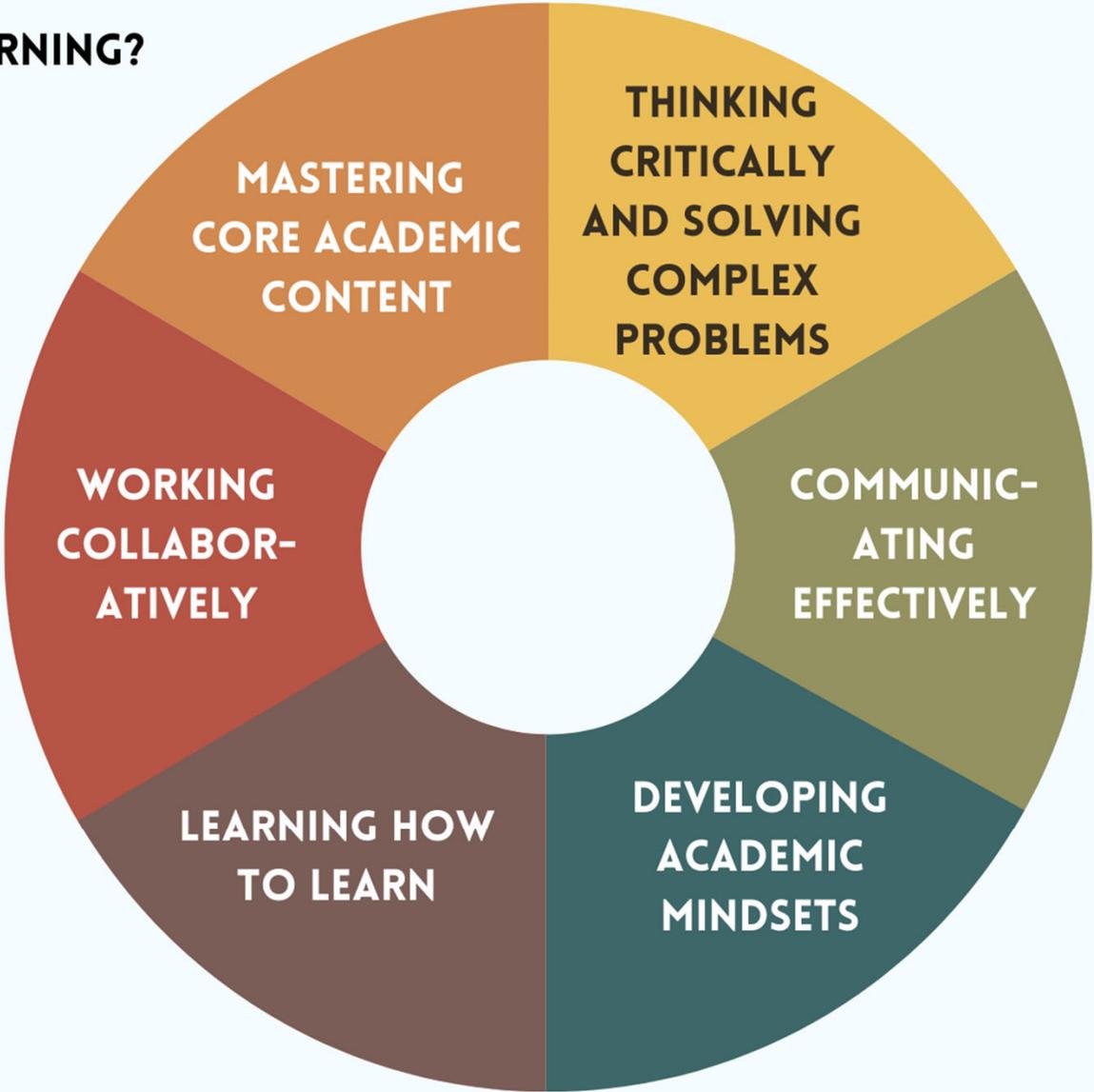
CLIMATE JUSTICE ↔ RACIAL JUSTICE

COVID-19 Transmission Levels  
September 16, 2022  
Thursday, October 7, 2021

More than 140,000 U.S. children lost a primary or secondary caregiver due to the COVID-19 pandemic



**WHAT IS DEEPER LEARNING?**





## Safe & Healthy Communities

The laws that codify racial segregation have been eradicated but the practices continue today, which is why you get refineries, chemical plants and landfills disproportionately in communities of color. There have been four decades of studies documenting that it's not land values or property values—the most potent variable is race. It's the driver of who gets pollution and who doesn't.

- Robert Bullard -





## Safe & Healthy Communities

- Child Poverty
- The Case of Flint, Michigan
- Beyond Flint
- Redlining and Environmental Threat
- Environmental Toxic Stress and Trauma
- The Civil Rights Road Ahead
  - Elimination of Child Poverty
  - Environmental Justice





## A Well-Resourced System

- The Long Fight for Equitable School Resources
- School Finance and Deeper Learning
- The Civil Rights Road Ahead
  - Equalizing School Funding
  - Fighting for Integration
  - Supportive Learning Environments





Supportive &  
Inclusive Schools



**“Develop a comprehensive understanding of what needs to be done in the best interests of every child, and then make the deliberate effort to meet the needs of every child effectively.”**

**- James Comer -**





## Supportive & Inclusive Schools

- Why Positive School Climate Matters
- School Climate and Deeper Learning
- School Exclusion and Discrimination
- Community Schools and Wrap-Around Supports
- The Civil Rights Road Ahead





## Quality Teaching

In high-performing countries, a coherent set of policies supporting teacher recruitment, preparation, compensation, and ongoing development build an infrastructure that enables teaching in support of deeper learning and equity to become the norm.





## Quality Teaching

- Teaching for Deeper Learning
- Access to Well-Prepared Teachers
- The Civil Rights Road Ahead
- A Marshall Plan for Teaching





## Quality Curriculum

"Deeper learning has a race problem.

...Research on both inequality across schools and tracking within schools has suggested that students in more affluent schools and top tracks are given the kind of problem-solving education that befits the future managerial class, whereas students in lower tracks and higher-poverty schools are given the kind of rule-following tasks that mirror much of factory and other working-class work. To the degree that race mirrors class, these inequalities in access to deeper learning are shortchanging Black and Latino/a students."

- Jal Mehta -





## Quality Curriculum

- Inequalities in Access to Deeper Learning
- How Access to Deeper Learning can be Secured
- The Civil Rights Road Ahead



# Thank You!

Book Promo Code:  
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15% off plus free  
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<https://www.tcpres.com/the-civil-rights-road-to-deeper-learning-9780807767221>

