

# How Educator Preparation Programs Are Adapting During COVID-19

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# Moderator



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# Agenda

## Welcome & Introduction

**Maria E. Hyler**, Deputy Director, Washington, DC office & Senior Researcher, Learning Policy Institute; Director, EdPrepLab

## Discussion and Q&A

**Rebecca Cheung**, Program Director, Principal Leadership Institute, University of California, Berkeley

**Annamarie M. Francois**, Executive Director, Center X, University of California, Los Angeles

**Ira Lit**, Associate Professor, Stanford University Graduate School of Education

**Jennifer Robinson**, Executive Director, Center of Pedagogy, Montclair State University

**Kathy Schultz**, Dean, School of Education, University of Colorado Boulder

# Panelists



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## Organizational Resources

EdPrepLab: [edpreplab.org](https://edpreplab.org)

Learning Policy Institute: [learningpolicyinstitute.org](https://learningpolicyinstitute.org)

Bank Street Graduate School of Education: [graduate.bankstreet.edu](https://graduate.bankstreet.edu)

American Association of Colleges for Education (AACTE): [aacte.org](https://aacte.org)

Center of Pedagogy, Montclair State University: [montclair.edu/center-of-pedagogy](https://montclair.edu/center-of-pedagogy)

Center X, University of California, Los Angeles: [centerx.gseis.ucla.edu](https://centerx.gseis.ucla.edu)

Principal Leadership Institute, University of California, Berkeley: [principals.berkeley.edu](https://principals.berkeley.edu)

School of Education, University of Colorado Boulder: [colorado.edu/education](https://colorado.edu/education)

Stanford Teacher Education Program: [ed.stanford.edu/step](https://ed.stanford.edu/step)

# COVID-19 Resources

**AACTE COVID-19 Resources:** [aacte.org/resources/covid-19-resources](https://aacte.org/resources/covid-19-resources)

**Bank Street COVID-19 Resources:** [bankstreet.edu/our-work-with-schools-and-communities/emotionally-responsive-practice/covid-19-resources](https://bankstreet.edu/our-work-with-schools-and-communities/emotionally-responsive-practice/covid-19-resources)

**Culturally Responsive Education - Sustaining Remote Education:** [crehub.org/remote-learning](https://crehub.org/remote-learning)

**Learning Forward - Supporting Equity for English Learners During the Coronavirus Pandemic:** [learningforward.org/2020/04/supporting-equity-for-english-learners-during-the-coronavirus-pandemic/](https://learningforward.org/2020/04/supporting-equity-for-english-learners-during-the-coronavirus-pandemic/)

**LPI Blog Series: Learning in the Time of COVID-19:** [learningpolicyinstitute.org/blog/covid-19-series](https://learningpolicyinstitute.org/blog/covid-19-series)

**LPI COVID-19 Resources:** [learningpolicyinstitute.org/issue/covid-19-resources](https://learningpolicyinstitute.org/issue/covid-19-resources)

**National Board for Professional Teaching Standards - Atlas Teaching Videos:** [nbpts.org/atlas](https://nbpts.org/atlas)

**Stanford GSE - COVID-19: Teachers, Families, and the Future:** [ed.stanford.edu/covid19](https://ed.stanford.edu/covid19)

**University of California-Berkeley PDP - Support for K-12 community:** [gse.berkeley.edu/academics/professional-programs/teacher-preparation/support-k-12-community](https://gse.berkeley.edu/academics/professional-programs/teacher-preparation/support-k-12-community)

**University of Colorado, School of Education COVID-19 Resources for our Education Community:** [colorado.edu/education/covid19](https://colorado.edu/education/covid19)

## COVID-19 Policy

AACTE - State Responses: [aacte.org/resources/covid-19-resources](https://aacte.org/resources/covid-19-resources)

Southern Regional Education Board - State Policy Flexibilities for New Teachers: [bit.ly/2xSEW9z](https://bit.ly/2xSEW9z)

Education Commission of the States - State Policy Responses: [ecs.org/covid-19-update](https://ecs.org/covid-19-update)

EdWeek - Student-Teachers In Limbo During School Shutdowns. Here's How States Can Help: [bit.ly/2Vs2CKU](https://bit.ly/2Vs2CKU)