

# Restarting and Reinventing School for Equitable and Empowering Learning



October 6, 2020

# Housekeeping

- You may write in **your questions** at any time throughout today's presentation by pressing the **Q&A button** at the bottom of your screen.
- **Technical difficulties?** Please call Zoom at (888) 799-9666, select option 2, and enter today's webinar ID: **858 1597 7432**.
- This webinar **is being recorded** and we will email you when the video is available.

# Restarting and Reinventing School for Equitable and Empowering Learning



October 6, 2020

# Welcome and Co-Presenter



## **Abby Schachner**

---

*Senior Researcher*

Learning Policy Institute

@acwschachner | @LPI\_Learning



# Agenda

- **Introduction and Framing**
- **Presentation**
- **Panel Discussion**
- **Audience Q&A**

# Co-Presenter & Moderator



**Linda Darling-Hammond**

---

*President*

Learning Policy Institute

@LDH\_ed | @LPI\_Learning

# Such Moments Often Lead to Generational Social Changes



# Key Considerations

- Yawning equity chasms that threaten major segments of society ... and draw attention to systemic racism
- The largest economic disparities since 1929
- Inadequate action to address the health, safety, and economic effects of the pandemic
- Schools as one of the few safety nets in many hard-hit communities



[migrationpolicy.org](http://migrationpolicy.org)

**COVID-19 Spotlights the Inequities Facing English Learner Students, as Profit Organizations Seek to Overcome Challenges**

[usatoday.com](http://usatoday.com)

**'Going to see massive cuts': Without more coronavirus relief, schools slash budgets, prep layoffs**

[chalkbeat.org](http://chalkbeat.org)

**The pandemic's toll: nearly 500,000 public education jobs disappeared across U.S. in April**

[washingtonpost.com](http://washingtonpost.com)

**Analysis | An old story made new again: Why students of color are primed to be left behind in the coronavirus crisis**

[blogs.edweek.org](http://blogs.edweek.org)

**Here's How Many Teaching Jobs Could Be Lost in Each State in a COVID-19 Recession**

[cbsnews.com](http://cbsnews.com)

**Learning "pods" highlight wealth disparity in education amid pandemic**

**WIRED**

BACKCHANNEL BUSINESS CULTURE GEAR IDEAS SCIENCE SECURITY

SIGN IN

## A 'Covid Slide' Could Widen the Digital Divide for Students

As coronavirus cases rise, many school districts will begin the year with at least some online learning. Students without tech access could fall further behind.



Source: Luis Alejo/Twitter

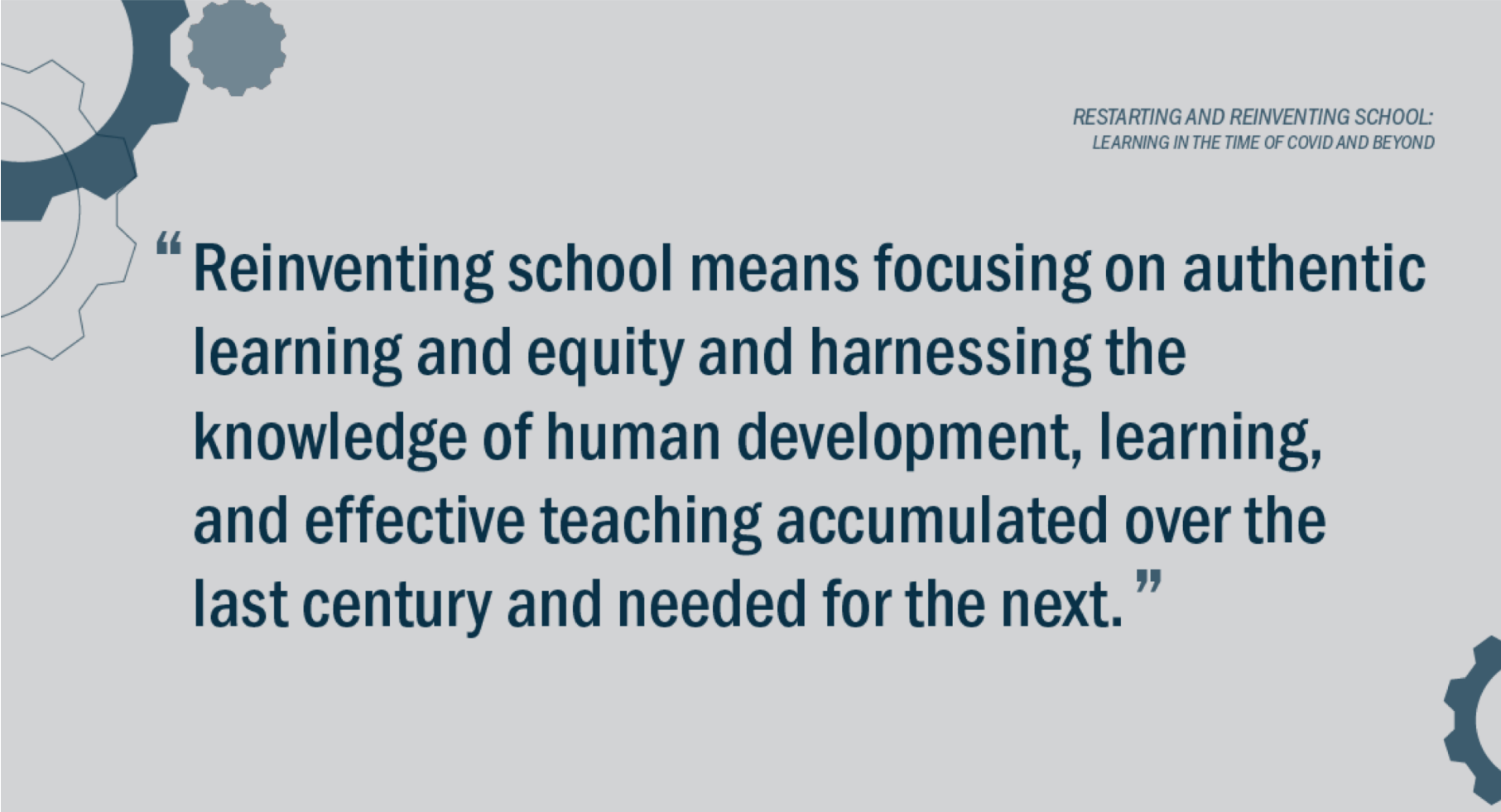


I'm concerned about food, jobs, money, my education. Racism toward Asian Pacific Islander folks is a big concern for us too. I miss being around my friends, and I'm feeling really, really depressed, but I can't really tell my family.

—Oakland Student

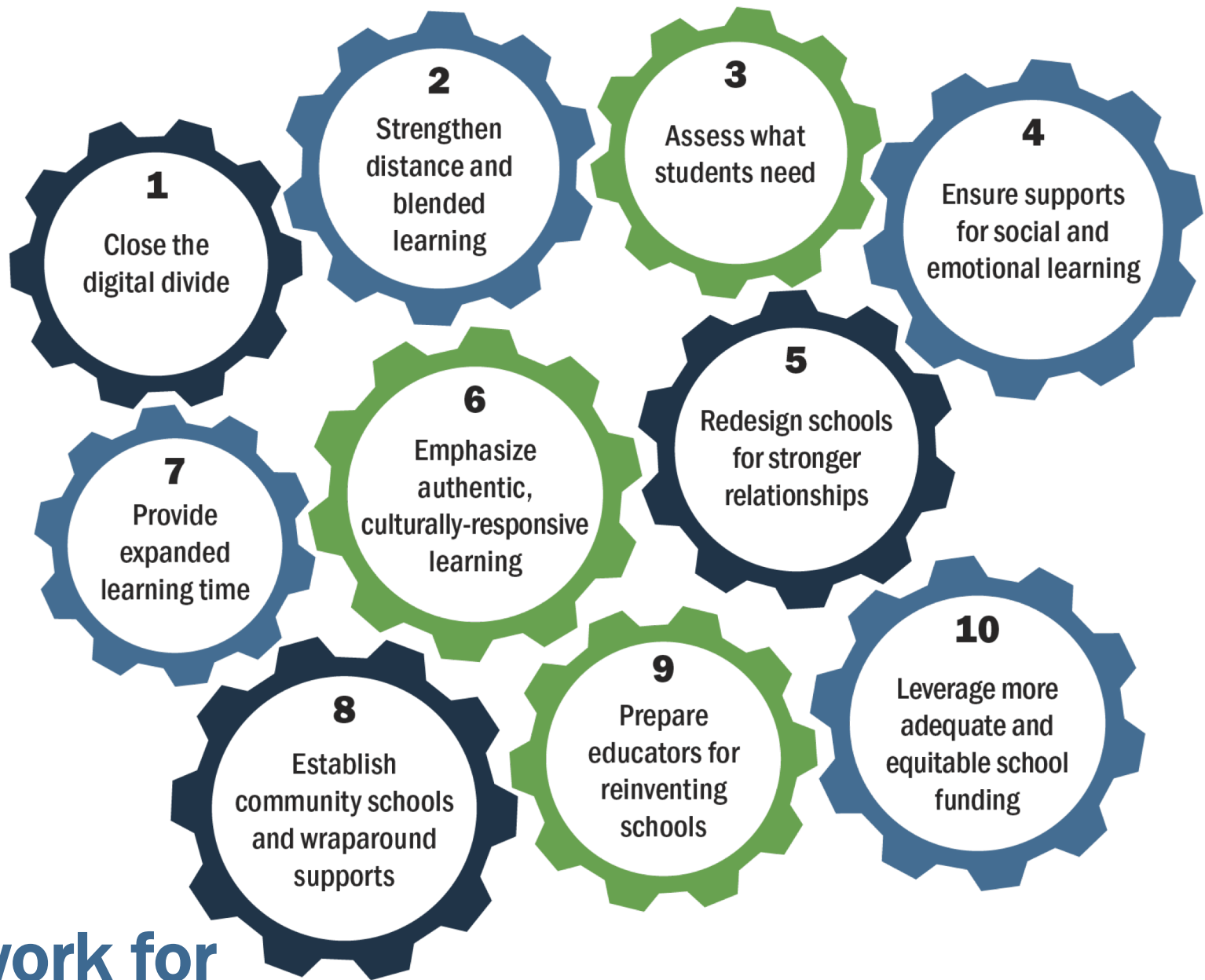
# Seizing the Moment

*RESTARTING AND REINVENTING SCHOOL:  
LEARNING IN THE TIME OF COVID AND BEYOND*



**“Reinventing school means focusing on authentic learning and equity and harnessing the knowledge of human development, learning, and effective teaching accumulated over the last century and needed for the next.”**





# Framework for Restarting & Reinventing School

# Getting Back to School



# Transforming Teaching and Learning

**4**

Ensure supports  
for social and  
emotional learning

**5**

Redesign schools  
for stronger  
relationships

**6**

Emphasize  
authentic,  
culturally-responsive  
learning

**9**

Prepare  
educators for  
reinventing  
schools

# Rethinking Time and Resources







Reprioritize. This is the time to see if something can be different. To reset the system, we have to take a loss, but we can recoup the loss if we actually get kids excited about education and create a more positive space for them to learn.”

—Michelle Ampong  
Atlanta parent and school volunteer

# Panel Discussion and Q&A



**Linda Darling-Hammond**

*President*  
Learning Policy Institute

@LDH\_ed  
@LPI\_Learning



**Richard A. Carranza**

*Chancellor*  
New York City Department  
of Education

@DOEChancellor  
@NYCSchools



**John B. King Jr.**

*President and CEO*  
The Education Trust

@JohnBKing  
@EdTrust



**Randi Weingarten**

*President*  
American Federation of  
Teachers

@rweingarten  
@AFTunion



**Thank You**



# Resources



**Restarting and Reinventing School**  
Learning in the Time of COVID and Beyond



**Restarting & Reinventing School**  
[bit.ly/restartreinvent](https://bit.ly/restartreinvent)

LEARN MORE

**Learning Policy Institute**

[learningpolicyinstitute.org](https://learningpolicyinstitute.org) | [@LPI\\_Learning](https://twitter.com/LPI_Learning)  
[bit.ly/LPIupdates](https://bit.ly/LPIupdates)

**American Federation of Teachers**

[aft.org](https://aft.org) | [@AFTunion](https://twitter.com/AFTunion)

**The Education Trust**

[edtrust.org](https://edtrust.org) | [@EdTrust](https://twitter.com/EdTrust)

**New York City Department  
of Education**

[schools.nyc.gov](https://schools.nyc.gov) | [@NYCSchool](https://twitter.com/NYCSchool)

This research was supported by the S. D. Bechtel Jr. Foundation, the Stuart Foundation, and the W. Clement and Jessie V. Stone Foundation. Core operating support for the Learning Policy Institute is provided by the Heising-Simons Foundation, Raikes Foundation, Sandler Foundation, and William and Flora Hewlett Foundation.