

Webinar

How Districts Can Support Meaningful Learning Through Performance Assessments

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Webinar

How Districts Can Support Meaningful Learning Through Performance Assessments

Moderator



Anna Maier

*Research Analyst and
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Learning Policy Institute

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Agenda

CPAC Overview & Research Presentation

Anna Maier, *Research Analyst and Policy Advisor*, Learning Policy Institute

Discussion and Q&A

Anna Maier, *Research Analyst and Policy Advisor*, Learning Policy Institute

Young Whan Choi, *Manager of Performance Assessments*, Oakland Unified School District

Esther Soliman, *Career Technical Education-Linked Learning Administrator*, Los Angeles Unified School District

Kristina Turley, *College & Career Coordinator*, Pasadena Unified School District

What is Performance Assessment?

- A strategy that requires students to **show what they know** by performing, creating, or producing something with **real-world applications**.
- Designed to **surface students' facility with core modes of inquiry**—e.g., scientific investigation, mathematical modeling, literary analysis, social scientific inquiry, and artistic performance.
- Exists along a **continuum of complexity**, with different types of performance assessments serving different purposes.

California Performance Assessment Collaborative (CPAC)



Statewide network of districts and school networks

Goal: Expand the use of high-quality and equitable performance assessment systems as a means of driving teaching and learning



PERFORMANCE ASSESSMENT CASE STUDY SERIES

Using Performance Assessments to Support Student Learning

How District Initiatives Can Make a Difference

Anna Maier, Julie Adams, Dion Burns, Maya Kaul, Marisa Saunders, and Charlie Thompson



OCTOBER 2020



PERFORMANCE ASSESSMENT CASE STUDY SERIES

Using Performance Assessments to Support Student Learning in Pasadena



PERFORMANCE ASSESSMENT CASE STUDY SERIES

Using Performance Assessments to Support Student Learning in Los Angeles Unified School District



Marisa Saunders, Maya Kaul, and Charlie Thompson



PERFORMANCE ASSESSMENT CASE STUDY SERIES

Using Performance Assessments to Support Student Learning in Oakland Unified School District



Charlie Thompson, Dion Burns, and Anna Maier

OCTOBER 2020

Districts Studied

LOS ANGELES UNIFIED

~600,000 students Opt-in (through Linked Learning) Portfolio Defense

OAKLAND UNIFIED

~50,000 students Hybrid (*Requirement + Opt-in*) Graduate Capstone

PASADENA UNIFEID

~17,000 students District Policy Senior Defense

Conditions that Matter for Districts

Foundational policies and practices related to performance assessments

Supportive state and local policy and practice environment

Key starting conditions

1. Technical assistance
2. Opportunities to observe
3. Strategy to develop and scale

Conditions that Matter for Teachers



Photo provided with permission by the Linked Learning Alliance

High-quality professional learning opportunities

Support for and recognition of strong teacher leadership

Conditions that Matter for Students



Photo provided with permission by Pasadena Unified School District

Flexibility for instructional leaders to determine student supports

Reported Outcomes

Students

Demonstrate deeper learning competencies

Confidence in college and career preparation

Growth in social-emotional skills

Teachers

Align curriculum, instruction, and assessment

Reflect on and improve instructional practice

Closer relationships with students and fellow teachers

Recommendations to Support Districts

STATE POLICYMAKERS

Consider opportunities for **state policy** to support innovative performance assessment initiatives in local districts through **educational standards**, **assessment and accountability** approaches, and **funding** opportunities.

DISTRICT LEADERS

Enact a **district policy** in support of performance assessments that balances an **opt-in, collaborative approach** with **centralized supports** and eventual **expectations for all students and schools** to participate.

Recommendations to Support Teachers and Students

DISTRICT LEADERS

Develop an **implementation strategy** that includes **strong supports for teachers**, such as **staff time** for planning, coordinating, and mentoring students, as well as **professional learning and coaching** opportunities.

DISTRICT LEADERS

Equitably **allocate sufficient resources** across academic programs, student demographic groups, and school sites to **ensure that students have the support they need** to successfully participate in district performance assessment initiatives.

Discussion and Q&A



Moderator:

Anna Maier

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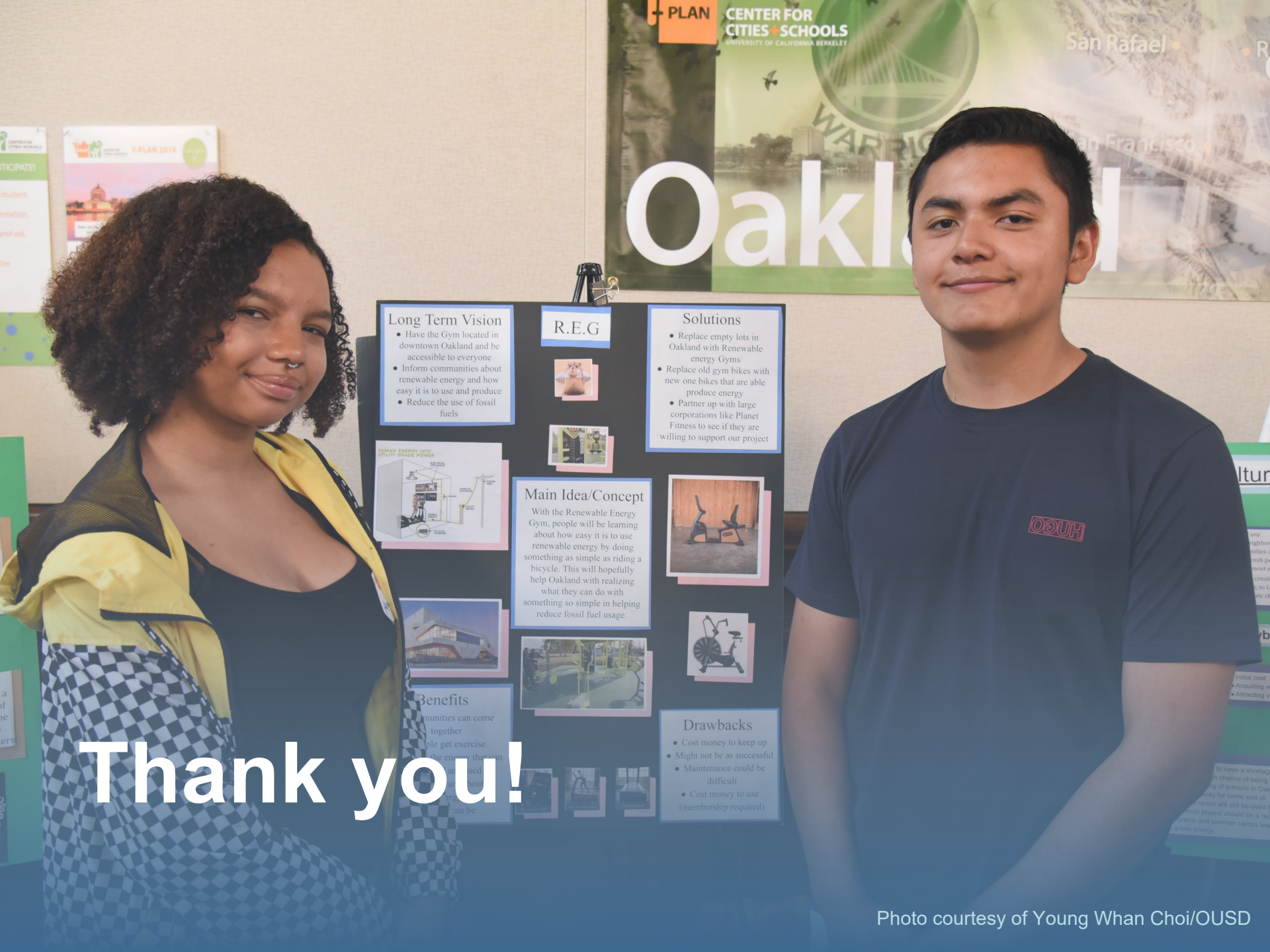
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PLAN CENTER FOR CITIES + SCHOOLS UNIVERSITY OF CALIFORNIA BERKELEY

Oakland

Long Term Vision

- Have the Gym located in downtown Oakland and be accessible to everyone
- Inform communities about renewable energy and how easy it is to use and produce
- Reduce the use of fossil fuels

R.E.G

Solutions

- Replace empty lots in Oakland with Renewable energy Gyms
- Replace old gym bikes with new one bikes that are able to produce energy
- Partner up with large corporations like Planet Fitness to see if they are willing to support our project

Main Idea/Concept

With the Renewable Energy Gym, people will be learning about how easy it is to use renewable energy by doing something as simple as riding a bicycle. This will hopefully help Oakland with realizing what they can do with something so simple in helping reduce fossil fuel usage.

Drawbacks

- Cost money to keep up
- Might not be as successful
- Maintenance could be difficult
- Cost money to use (membership required)

Benefits

Communities can come together to get exercise and produce the energy that can be used for other things. It can be a great way to help the environment.

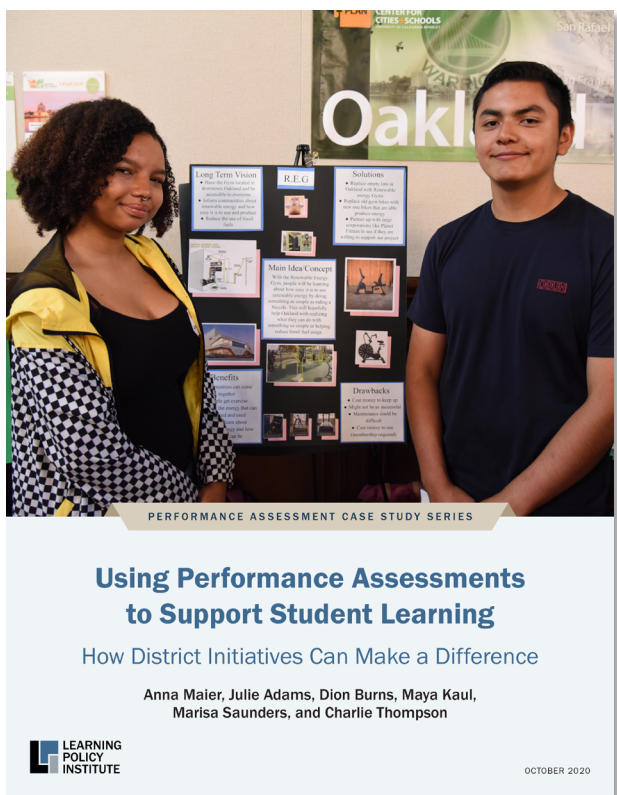
Diagram: HUMAN ENERGY INTO UTILITY GRADE POWER

Photos: A person riding a bicycle, a stationary bike, and a building.

Thank you!

Photo courtesy of Young Whan Choi/OUSD

Resources



Report, brief, and case studies:
learningpolicyinstitute.org/cpac-report-2020

Learning Policy Institute: learningpolicyinstitute.org

California Performance Assessment Collaborative:
learningpolicyinstitute.org/cpac

Blog | Oakland Graduate Capstone: It's about Equity:
bit.ly/oakland_blog

Video | The Power of Performance Assessments:
bit.ly/oakland_video

Video Series | Reflections on Oakland's Graduate Capstone Project:
bit.ly/oakland_reflections

Pasadena Unified School District Playbook:
bit.ly/pasadena_playbook

LAUSD Student Graduate Profile: bit.ly/LA_profile