

Webinar

State and Federal Opportunities to Support More Diverse and Inclusive School Systems

Housekeeping

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Moderator



Maria E. Hyler

*Deputy Director, Washington DC
Office and Senior Researcher
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Agenda

- **Welcome & Introduction**

Maria Hyler, *Deputy Director Washington DC Office and Senior Researcher*, Learning Policy Institute

- **Framing**

Linda Darling-Hammond, *President*, Learning Policy Institute

- **Remarks**

Senator Chris Murphy (D-CT)

Eyang Garrison, *Deputy Chief of Staff & Legislative Director*, Office of Congresswoman Marcia Fudge (D-OH)

- **Research Presentation**

Janel George, *Senior Policy Advisor*, Learning Policy Institute

- **Discussion and Q&A**

Maria Hyler, *Deputy Director and Senior Researcher*, Learning Policy Institute; *Director*, EdPrepLab

Carlos Cortés, *Edward A. Dickson Professor Emeritus of History*, University of California, Riverside

Eric Gordon, *Chief Executive Officer*, Cleveland Metropolitan School District

Gloria Ladson-Billings, *Professor Emerita*, Department of Curriculum & Instruction, University of Wisconsin and President, National Academy of Education

Remarks



Linda Darling-Hammond

President

Learning Policy Institute

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Remarks



**Senator Chris Murphy
(D-CT)**

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Remarks



Eyang Garrison

*Deputy Chief of Staff &
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Office of Congresswoman
Marcia Fudge (D-OH)

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Presenter



Janel George

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Diverse and Effective Magnet Schools

Research Findings and Policy Recommendations

Janel George, Senior Policy Advisor

October 22, 2020



Magnet School

“[A] public elementary, secondary school, elementary education center, or secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds.”

Components of Diverse and Effective Magnet Schools

1. Structured as a “whole-school” magnet school
2. Integration is centered in school mission, structure, design, and strategic goals
3. Outreach conducted to diverse families
4. Inclusive in admissions practices
5. Provides free transportation

State and District Support

1. Targeted Funding

- Family outreach
- Transportation
- Educator recruitment, hiring, and training
- Professional development

2. Changes to State Law

- Allow interdistrict transfers
- Revise school boundaries
- Establish public school choice zones

Federal Policy Opportunities

1. Support voluntary state and district diversity efforts through grant funding
2. Significantly increase investment in the Magnet Schools Assistance Program (MSAP)
3. Embed components of diverse and effective magnet schools into MSAP
4. Provide guidance and technical assistance to states and districts

Panel Discussion



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Resources

Learning Policy Institute: learningpolicyinstitute.org

National Coalition on School Diversity:
school-diversity.org

Resources shared during webinar are available here:
learningpolicyinstitute.org/diversity-briefing-2020

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