Webinar

State and Federal Opportunities to Support More Diverse and Inclusive School Systems



The National Coalition School Diversity

Housekeeping

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Moderator

Maria E. Hyler

Deputy Director, Washington DC Office and Senior Researcher Learning Policy Institute

@teachermeh @LPI_Learning



Agenda

Welcome & Introduction

Maria Hyler, *Deputy Director Washington DC Office and Senior Researcher*, Learning Policy Institute

• Framing

Linda Darling-Hammond, President, Learning Policy Institute

Remarks

Senator Chris Murphy (D-CT)

Eyang Garrison, *Deputy Chief of Staff & Legislative Director*, Office of Congresswoman Marcia Fudge (D-OH)

Research Presentation

Janel George, Senior Policy Advisor, Learning Policy Institute

Discussion and Q&A

Maria Hyler, Deputy Director and Senior Researcher, Learning Policy Institute; Director, EdPrepLab

Carlos Cortés, Edward A. Dickson Professor Emeritus of History, University of California, Riverside

Eric Gordon, Chief Executive Officer, Cleveland Metropolitan School District

Gloria Ladson-Billings, *Professor Emerita*, Department of Curriculum & Instruction, University of Wisconsin and President, National Academy of Education



Remarks



Linda Darling-Hammond

President Learning Policy Institute

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Remarks



Senator Chris Murphy (D-CT)

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Remarks



Eyang Garrison

Deputy Chief of Staff & Legislative Director

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Presenter



Janel George

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Diverse and Effective Magnet Schools

Research Findings and Policy Recommendations

Janel George, Senior Policy Advisor

October 22, 2020



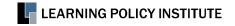
Magnet School

"[A] public elementary, secondary school, elementary education center, or secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds."



Components of Diverse and Effective Magnet Schools

- 1. Structured as a "whole-school" magnet school
- 2. Integration is centered in school mission, structure, design, and strategic goals
- 3. Outreach conducted to diverse families
- 4. Inclusive in admissions practices
- 5. Provides free transportation



State and District Support

- 1. Targeted Funding
 - Family outreach
 - Transportation
 - Educator recruitment, hiring, and training
 - Professional development
- 2. Changes to State Law
 - Allow interdistrict transfers
 - Revise school boundaries
 - Establish public school choice zones



Federal Policy Opportunities

- 1. Support voluntary state and district diversity efforts through grant funding
- 2. Significantly increase investment in the Magnet Schools Assistance Program (MSAP)
- 3. Embed components of diverse and effective magnet schools into MSAP
- 4. Provide guidance and technical assistance to states and districts



Panel Discussion



Moderator: Maria E. Hyler

Deputy Director and Senior Researcher, Learning Policy Institute

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Photo courtesy of Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students in Action.

Resources

Learning Policy Institute: learningpolicyinstitute.org

National Coalition on School Diversity: school-diversity.org

Resources shared during webinar are available here: learningpolicyinstitute.org/diversity-briefing-2020

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