WEBINAR

From Rescue to Rebuild: Developing a National ECE System That Works

#Rescue2RebuildECE







Housekeeping

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Agenda

Welcome & Introduction

 Linda Darling-Hammond, Learning Policy Institute

Opening Remarks

- Pre-recorded: U.S. Representative Rosa
 DeLauro (D-CT)
- Heather Boushey, Council of Economic Advisers
- Pre-recorded: U.S. Senator Patty Murray(D-WA)

Presentation

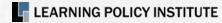
o Hanna Melnick, Learning Policy Institute

Panel Discussion

- Moderator: Laura Bornfreund, New America
- o Miriam Calderon, U.S. Department of Education
- Ajay Chaudry, New York University
- Josie Emmrich, Loving Beginnings Child Care and Preschool
- o Christina Weiland, University of Michigan

Closing

Hanna Melnick, Learning Policy Institute







Welcome



Linda Darling-Hammond

President & CEO
Learning Policy Institute

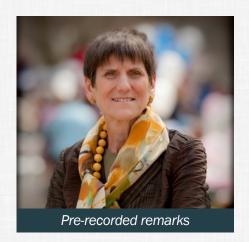
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@LPI_Learning





Remarks



U.S. Representative Rosa DeLauro (D-CT)

Chair of the House Committee on Appropriations



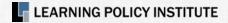
Heather Boushey

Member, Council of Economic Advisers



U.S. Senator
Patty Murray (D-WA)

Chair of the Senate Health, Education, Labor and Pensions Committee







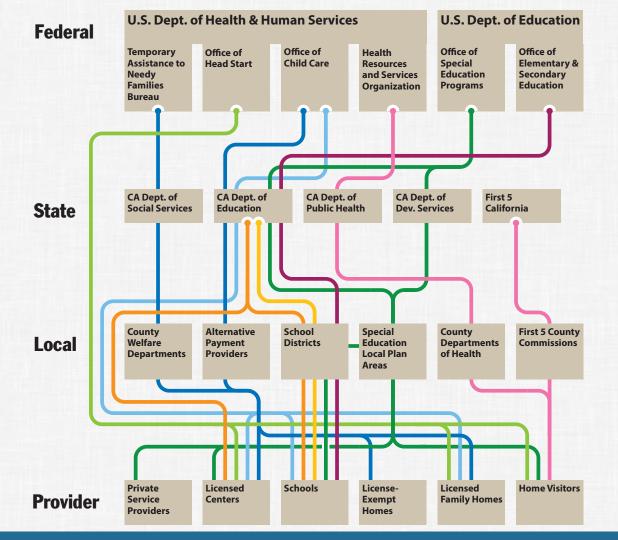
The ECE Landscape



The vision

All children starting at birth have

- Access to affordable, integrated, inclusive programs
- High-quality learning experiences
- Well-qualified, well-supported educators
- As part of a coherent, easily navigable system



Lily Marquez,
Parent Voices California
25th Annual Stand for Children Day

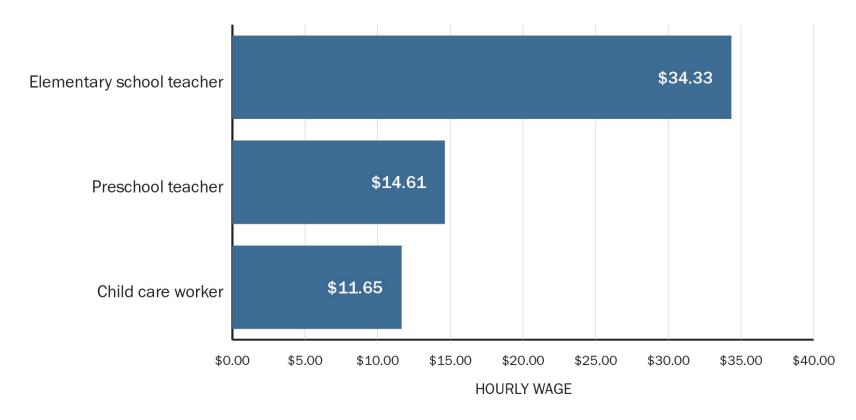


The challenge

- Lack of access
- Lack of integration
- Variable quality
- Unsupported educators



Educators are not supported





Data source: Center for the Study of Child Care Employment (2021)

The path forward





February 2020

Supporting Early Learning in America

Policies for a New Decade

Laura Bornfreund, Elise Franchino, Amaya Garcia, Lisa Guernsey, Abbie Lieberman, Aaron Loewenberg, & Cara Sklar

Last edited on February 18, 2020 at 2:46 p.m. EST



MARCH 2021

Building a National Early Childhood Education System That Works

Evidence overwhelmingly demonstrates that experiences from birth through age 5 are critical to children's development. Yet despite the long-term benefits of early childhood education (ECE), many children lack access to integrated, inclusive early learning experiences before kindergarten. Where children do have access to early learning, public investment in program quality is variable and insufficient. Early educators-the key to a successful program-are required to hold widely varying qualifications and are extremely underpaid. Finally, policymakers have often taken an incoherent approach to the governance and administration of ECE programs. These challenges have been glaringly exposed during the COVID-19 pandemic, which has caused many providers to close their doors and threatens the permanent loss of millions of early learning opportunities.

The federal government, along with state and local government, businesses, and communities, shares in the responsibility to provide all children with access to high-quality ECE. The Biden-Harris Platform includes a national plan for addressing the current needs of the field and building an equitable ECE system. Their plan rightly starts with shoring up our current providers to ensure that they remain financially stable through the pandemic. In this whitepaper, we consider the longer-term vision and make the following recommendations, building on this platform and the work of national experts.

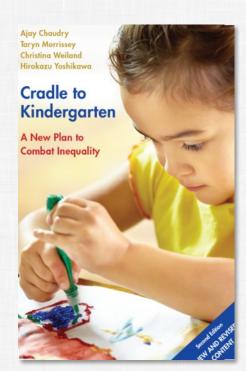
Ensure Access to Integrated, Inclusive Programs 1, Increase federal support for access

- to high-quality child care. 2. Incentivize and support states in moving toward universal preschool programming in a way that supports socioeconomic, racial, and linguistic diversity.
- 3. Create more seamless alignment between Head Start and state preschool to promote socioeconomically integrated classrooms, without compromising quality.
- 4. Encourage inclusive special education programs that promote continuity of care.
- Ensure All Programs Are of High Quality
- 5. Require and provide funding to meet higher levels 12. Support comprehensive referral of quality in subsidized child care programs.
- 6. Require that federally supported preschool programs meet minimum quality standards.

- Develop and Support a Well-Qualified Workforce 7. Improve early educator compensation.
- 8. Provide financial and academic support to new and current early educators as they move up the career ladder.
- 9. Support institutions of higher education in developing strong ECE preparation programs. 10. Ensure access to coaching and other jobembedded supports for all ECE providers.

Build a Coherent, Easily Navigated System of ECE Governance

- 11. Identify and invest in a coordinating strategy to improve the alignment of federal ECE programs and related policies.
- services for families.
- 13. Support comprehensive, publicly available federal and state ECE data collection systems.



Federal support for programs that are...

- High-quality
- Integrated
- Inclusive
- Easily navigated
- Coordinated





Panelists



MODERATOR

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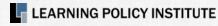
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Thank you

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