Distribution of Public and Private Schools: Nebraska

In the United States, about 91% of students—more than 49 million—attend one of the nation's 99,000+ public schools.¹ Approximately 29,727 private schools educate 4.7 million (less than 9%) of the nation's students. Most private schools (83.4%) are in or close to urban or suburban areas; only 16.6% are in distant or remote regions.² A 2017 study found that only one third of students in rural areas have access to a private school within a 5-mile radius.³ Most private schools (66%) have a religious orientation.

Why look at public and private school distribution?

As of January 2025, 34 states have policies in place to provide vouchers to parents to pay for non-public school costs. School vouchers—sometimes referred to as tax-credit scholarships, universal school choice, or education savings accounts—allow funding systems to use public funds for private schools. The U.S. Congress is also considering legislation that would utilize the tax code to create a type of school voucher program for families that use non-public schools. This analysis of public and private school distribution provides information on where vouchers would likely be allocated.

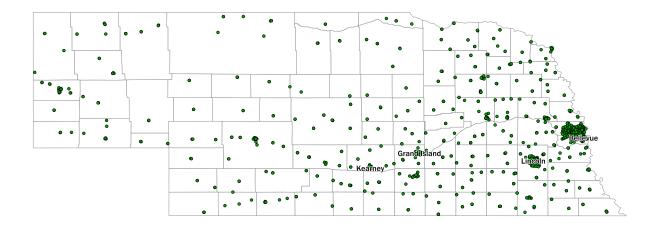
Nebraska facts

The following information comes from the National Center for Education Statistics for the 2021–22 school year.

Key facts:

- There are 1,083 public schools in Nebraska.
- There are an estimated 207 private schools in Nebraska—16.1% of all schools in the state. An estimated 21 of these private schools are nonsectarian.
- Nebraska's private schools educate 10.1% of students in the state.
- 53.2% of private schools in Nebraska are in urban or suburban areas.

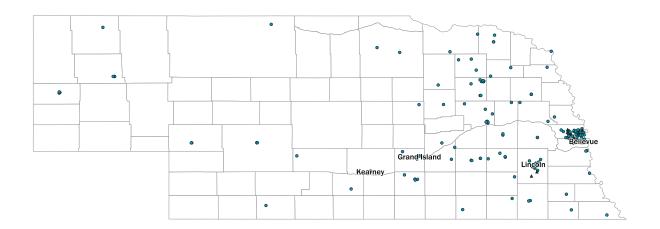
Figure 1. Public Schools in Nebraska, 2021-22



· Public schools

Source: National Center for Education Statistics. (n.d.). Common Core of Data. U.S. Department of Education, Institute of Education Sciences. https://nces.ed.gov/ccd/ccddata.asp (accessed 02/28/2025).

Figure 2. Private Schools in Nebraska, 2021–22



Private schools

- Religious
- Nonsectarian

Source: National Center for Education Statistics. (n.d.). *Private School Universe Survey, 2021–22*. U.S. Department of Education, Institute of Education Sciences. https://nces.ed.gov/surveys/pss/ (accessed 02/28/2025).

Table 1. Student Enrollment, 2021-22

	Nebraska		United States	
School type	Enrollment ^a	Percentage	Enrollment ^a	Percentage
Public⁵	327,564	89.9%	49,342,118	91.3%
Private	36,820	10.1%	4,731,303	8.7%

Table 2. Number of Schools, 2021-22

	Nebraska		United States	
School type	Number of schools	Percentage	Number of schools	Percentage
Public⁵	1,083	83.9%	99,271	77.0%
Private	207	16.1%	29,727	23.0%

Table 3. Location of Private Schools, 2021–22

	Nebraska		United States	
School location ^c	Number of schools	Percentage	Number of schools	Percentage
Urban/Suburban	110	53.2%	24,782	83.4%
Distant and Remote—Rural and Town	97	46.8%	4,945	16.6%

Table 4. Religious Affiliation of Private Schools, 2021-22

	Nebraska		United States	
School type ^d	Number of schools	Percentage	Number of schools	Percentage
Religious	187	90.1%	19,628	66.0%
Nonsectarian	21	9.9%	10,099	34.0%

^a Student enrollment data do not include students who are homeschooled.

^b Public schools include both district and charter schools.

^c Urban/Suburban includes schools defined by the U.S. Census Bureau as urban and suburban and schools designated as fringe towns and fringe rural. Distant and remote schools are those located in towns or rural areas that are defined as distant or remote by the National Center for Education Statistics. See National Center for Education Statistics. (n.d.). Locale classifications and criteria. U.S. Department of Education, Institute of Education Sciences. https://nces.ed.gov/surveys/annualreports/topical-studies/locale/definitions (accessed 02/28/2025). The estimates included in these tables for distant and remote schools may be less precise in states with small numbers.

^d The estimates included in these tables for nonsectarian schools may be less precise in states with small numbers. Sources: All public and private school data represent the 2021–22 school year, the most recent available for private schools. The source of data for public schools is the National Center for Education Statistics Common Core of Data (https://nces.ed.gov/ccd/). The source of data for private schools is the National Center for Education Statistics Private School Universe Survey (https://nces.ed.gov/surveys/pss/). Data were accessed 02/28/2025.

Research notes

- All public and private school data represent the 2021–22 school year, the most recent available for private schools.
- Public school data are drawn from the National Center for Education Statistics. (n.d.). Common Core
 of Data. U.S. Department of Education, Institute of Education Sciences. https://nces.ed.gov/ccd/
 ccddata.asp (accessed 02/28/2025).
- Private school data are drawn from the National Center for Education Statistics. (n.d.). Private School
 Universe Survey, 2021–22. U.S. Department of Education, Institute of Education Sciences. https://
 nces.ed.gov/surveys/pss/ (accessed 02/28/2025). On average, 75% of a state's private schools
 responded to the survey. Percentages mapped vary by state.
- The estimates included in these tables for distant/remote and nonsectarian schools may be less precise in states with small numbers.

Endnotes

- National Center for Education Statistics. (2024, February). Digest of Education Statistics: 2022. U.S. Department of Education, Institute of Education Sciences. https://nces.ed.gov/programs/digest/d22/ (accessed 02/28/2025).
- Urban/Suburban includes schools defined by the U.S. Census Bureau as urban and suburban and schools designated
 as fringe towns and fringe rural. Distant and remote schools are those located in towns or rural areas that are defined
 as distant or remote by the National Center for Education Statistics. See National Center for Education Statistics. (n.d.).
 Locale classifications and criteria. https://nces.ed.gov/surveys/annualreports/topical-studies/locale/definitions
 (accessed 02/28/2025).
- 3. Chingos, M., & Blagg, K. (2017). Who could benefit from school choice? Mapping access to public and private schools. The Brookings Institution. https://www.brookings.edu/articles/who-could-benefit-from-school-choice-mapping-access-to-public-and-private-schools/
- EdChoice. School Choice in America Dashboard [Interactive tool]. https://www.edchoice.org/school-choice-in-americadashboard-scia/ (accessed 02/28/2025).

Acknowledgments

This resource was supported by the W. K. Kellogg Foundation and Raikes Foundation. Core operating support for the Learning Policy Institute is provided by the Carnegie Corporation of New York, Heising-Simons Foundation, William and Flora Hewlett Foundation, Raikes Foundation, Sandler Foundation, Skyline Foundation, and MacKenzie Scott. The ideas voiced here are those of the authors and not those of our funders.

Suggested citation: Learning Policy Institute. (2025, March). *Public and private school distribution* [Data tool]. https://learningpolicyinstitute.org/product/2025-public-private-school-distribution

Questions? Please contact info@learningpolicyinstitute.org.

This resource is licensed under the Creative Commons Attribution-NonCommercial 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc/4.0/.

Document last revised March 20, 2025

