

# State Indicator Table

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

## HOW STATES ARE USING THE INDICATOR:

**Accountability:** States using one or more measures of the indicator to identify schools for comprehensive support and improvement (CSI) or targeted support and improvement (TSI) in their accountability systems.

**Improvement:** States using one or more measures of the indicator to inform improvement efforts in identified schools or as part of a broader system of continuous improvement across schools.

**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

	Suspension Rates	School Climate	Chronic Absenteeism	Extended-Year Graduation Rates	College- and Career-Readiness
Alabama	Improvement	Improvement	Accountability	Accountability	Accountability
Alaska	Other Uses	Other Uses	Accountability	Accountability	Not Using
Arizona	Improvement	Improvement	Accountability	Accountability	Accountability
Arkansas	Improvement	Improvement	Accountability	Accountability	Accountability
California	Accountability	Improvement	Accountability	Other Uses	Accountability
Colorado	Other Uses	Improvement	Accountability	Accountability	Other Uses
Connecticut	Other Uses	Improvement	Accountability	Accountability	Accountability
Delaware	Other Uses	Other Uses	Accountability	Accountability	Accountability
Florida	Other Uses	Not Using	Other Uses	Not Using	Accountability
Georgia	Other Uses	Improvement	Accountability	Accountability	Accountability
Hawaii	Other Uses	Improvement	Accountability	Not Using	Not Using
Idaho	Other Uses	Accountability	Other Uses	Other Uses	Accountability
Illinois	Other Uses	Accountability	Accountability	Accountability	Accountability
Indiana	Other Uses	Other Uses	Accountability	Accountability	Accountability
Iowa	Other Uses	Accountability	Other Uses	Accountability	Other Uses
Kansas	Improvement	Other Uses	Improvement	Not Using	Not Using
Kentucky	Other Uses	Not Using	Accountability	Accountability	Accountability
Louisiana	Other Uses	Other Uses	Other Uses	Accountability	Accountability
Maine	Other Uses	Other Uses	Accountability	Accountability	Other Uses
Maryland	Other Uses	Accountability	Accountability	Accountability	Accountability
Massachusetts	Other Uses	Improvement	Accountability	Accountability	Accountability
Michigan	Other Uses	Improvement	Accountability	Accountability	Accountability

	Suspension Rates	School Climate	Chronic Absenteeism	Extended-Year Graduation Rates	College- and Career-Readiness
Minnesota	Improvement	Improvement	Accountability	Accountability	Other Uses
Mississippi	Other Uses	Other Uses	Other Uses	Not Using	Accountability
Missouri	Other Uses	Improvement	Accountability	Not Using	Not Using
Montana	Other Uses	Other Uses	Accountability	Not Using	Accountability
Nebraska	Other Uses	Other Uses	Accountability	Accountability	Accountability
Nevada	Other Uses	Accountability	Accountability	Accountability	Accountability
New Hampshire	Other Uses	Other Uses	Other Uses	Accountability	Accountability
New Jersey	Other Uses	Other Uses	Accountability	Accountability	Not Using
New Mexico	Other Uses	Accountability	Accountability	Accountability	Accountability
New York	Other Uses	Other Uses	Accountability	Accountability	Accountability
North Carolina	Other Uses	Other Uses	Other Uses	Other Uses	Accountability
North Dakota	Other Uses	Accountability	Other Uses	Accountability	Accountability
Ohio	Other Uses	Other Uses	Accountability	Accountability	Accountability
Oklahoma	Other Uses	Other Uses	Accountability	Accountability	Accountability
Oregon	Other Uses	Other Uses	Accountability	Accountability	Accountability
Pennsylvania	Other Uses	Other Uses	Accountability	Accountability	Accountability
Rhode Island	Accountability	Improvement	Accountability	Accountability	Accountability
South Carolina	Other Uses	Accountability	Other Uses	Not Using	Accountability
South Dakota	Other Uses	Other Uses	Accountability	Not Using	Accountability
Tennessee	Other Uses	Improvement	Accountability	Other Uses	Accountability
Texas	Other Uses	Not Using	Other Uses	Not Using	Accountability
Utah	Other Uses	Not Using	Other Uses	Accountability	Accountability
Vermont	Other Uses	Improvement	Other Uses	Accountability	Accountability
Virginia	Other Uses	Other Uses	Accountability	Not Using	Not Using
Washington	Improvement	Other Uses	Accountability	Accountability	Accountability
Washington DC	Other Uses	Other Uses	Accountability	Not Using	Accountability
West Virginia	Accountability	Other Uses	Accountability	Accountability	Accountability
Wisconsin	Other Uses	Improvement	Accountability	Accountability	Other Uses
Wyoming	Other Uses	Not Using	Other Uses	Not Using	Accountability

## Indicator Map: Suspension Rates

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

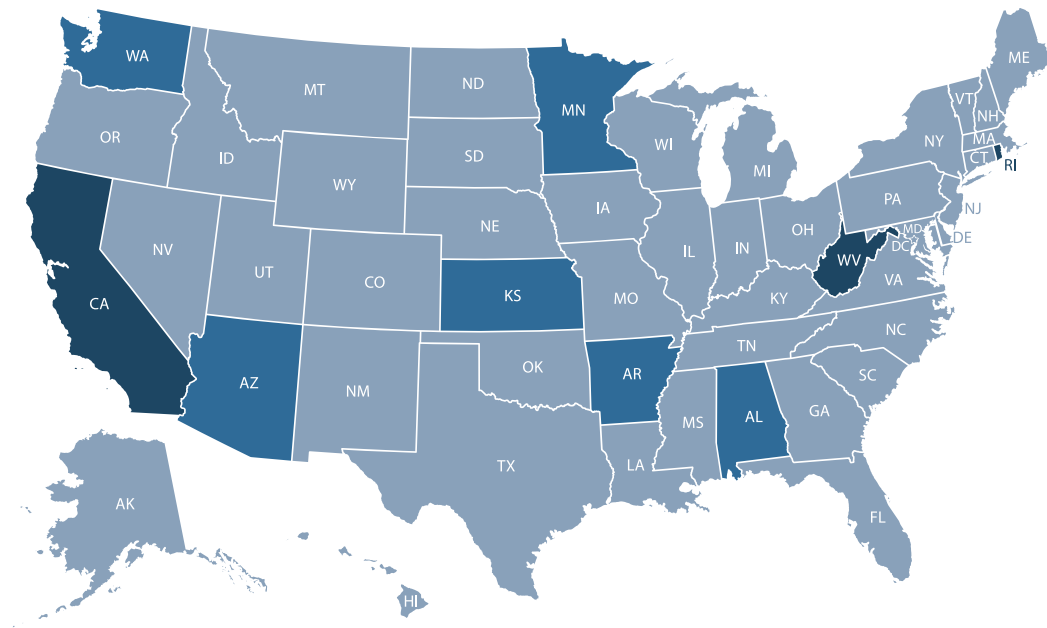
**HOW STATES ARE USING THE INDICATOR:**

**Accountability:** States using one or more measures of the indicator to identify schools for comprehensive support and improvement (CSI) or targeted support and improvement (TSI) in their accountability systems.

**Improvement:** States using one or more measures of the indicator to inform improvement efforts in identified schools or as part of a broader system of continuous improvement across schools.

**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

**Suspension Rates** refers to states that are measuring student suspensions, usually as the percentage of students who have been suspended during a school year.



### States using indicator for accountability purposes

- California
- Rhode Island
- West Virginia

### States using indicator for improvement purposes

- Alabama
- Arizona
- Arkansas
- Kansas
- Minnesota
- Washington

States not using indicator

- *None*

### States using indicator for other purposes

- Alaska
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington DC
- Wisconsin
- Wyoming

## Indicator Map: School Climate

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

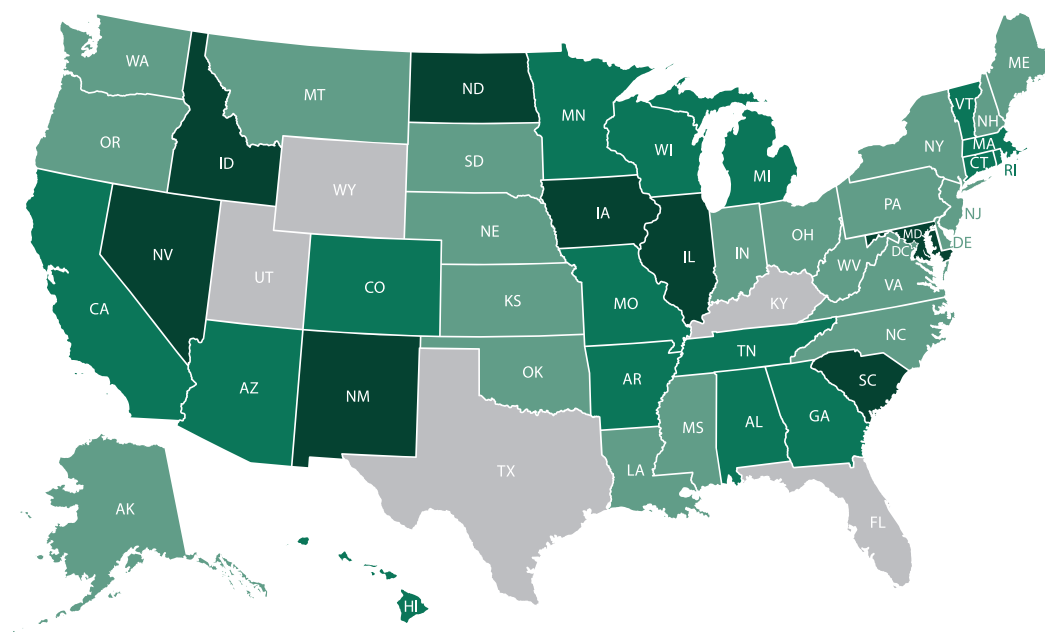
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**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

**School Climate** refers to states that are measuring school climate (such as through the use of student surveys).



### States using indicator for accountability purposes

- Idaho
- Illinois
- Iowa
- Maryland
- Nevada
- New Mexico
- North Dakota
- South Carolina

### States using indicator for improvement purposes

- Alabama
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Georgia
- Hawaii
- Massachusetts
- Michigan
- Minnesota
- Missouri
- Rhode Island
- Tennessee
- Vermont
- Wisconsin

### States using indicator for other purposes

- Alaska
- Delaware
- Indiana
- Kansas
- Louisiana
- Maine
- Mississippi
- Montana
- Nebraska
- New Hampshire
- New Jersey
- New York
- North Carolina
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- South Dakota
- Virginia
- Washington
- West Virginia
- Washington DC

### States not using indicator

- Florida
- Kentucky
- Texas
- Utah
- Wyoming

## Indicator Map: Chronic Absenteeism

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

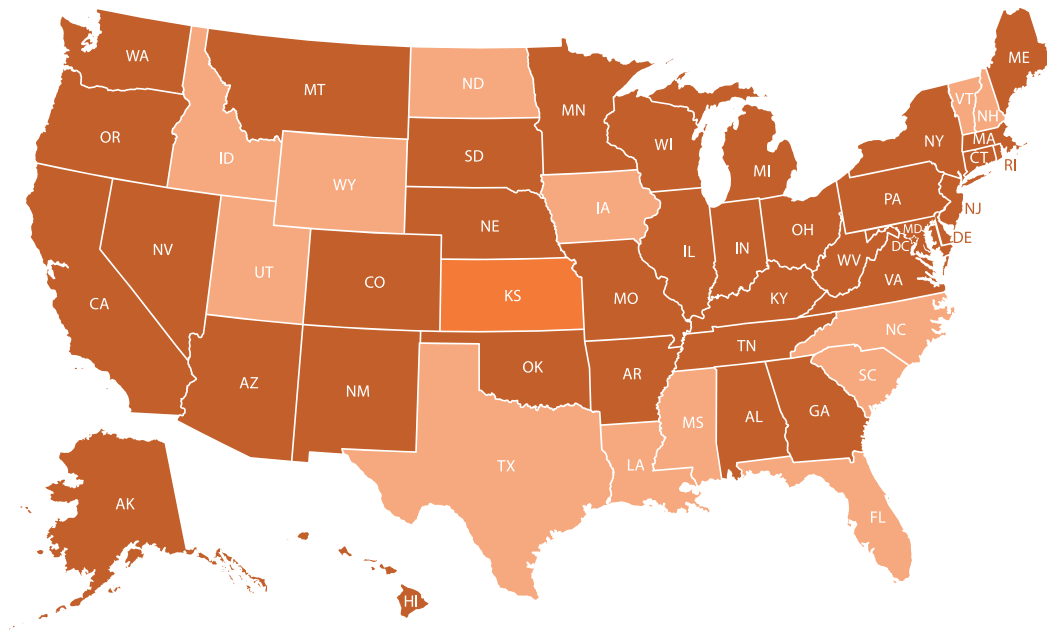
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**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

**Chronic Absenteeism** refers to states that are measuring the percentage of students who are chronically absent from school (usually defined as missing 10% or more of school days).



### States using indicator for accountability purposes

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Georgia
- Hawaii
- Illinois
- Indiana
- Kentucky
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Missouri
- Montana
- Nebraska
- Nevada
- New Jersey
- New Mexico
- New York
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Dakota
- Tennessee
- Virginia
- Washington
- Washington DC
- West Virginia
- Wisconsin

### States using indicator for improvement purposes

- Kansas

### States using indicator for other purposes

- Florida
- Idaho
- Iowa
- Louisiana
- Mississippi
- New Hampshire
- North Carolina
- North Dakota
- South Carolina
- Texas
- Utah
- Vermont
- Wyoming

## States not using indicator

- *None*

# Indicator Map: Extended-Year Graduation Rates

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

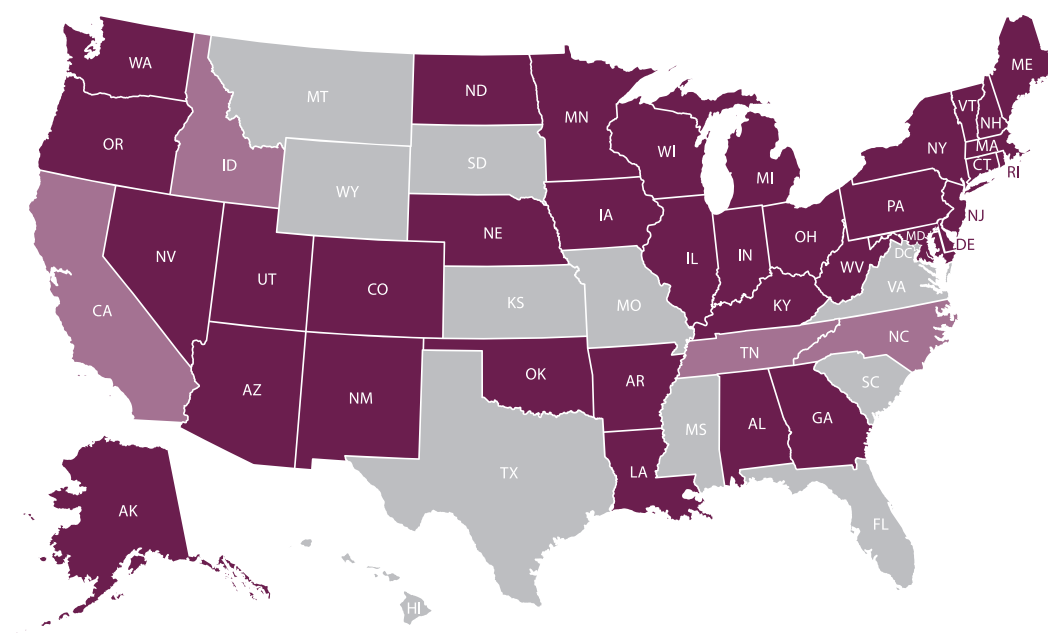
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**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

**Extended-Year Graduation Rates** refers to states that are measuring adjusted cohort graduation rates after 5, 6, or 7 years in addition to the 4-year graduation rate required by ESSA.



## States using indicator for accountability purposes

- Alabama
- Alaska
- Arizona
- Arkansas
- Colorado
- Connecticut
- Delaware
- Georgia
- Illinois
- Indiana
- Iowa
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- Utah
- Vermont
- Washington
- West Virginia
- Wisconsin

## States using indicator for improvement purposes

- None

## States using indicator for other purposes

- California
- Idaho
- North Carolina
- Tennessee

## States not using indicator

- Florida
- Hawaii
- Kansas
- Mississippi
- Missouri
- Montana
- South Carolina
- South Dakota
- Texas
- Virginia
- Washington DC
- Wyoming



# Indicator Map: College- and Career-Readiness

The use of multiple measures in **school accountability and improvement systems** under the Every Student Succeeds Act (ESSA) offers states the chance to gather and respond to information that is meaningfully connected to student opportunity and success. As states implement ESSA, using the information from these systems, policymakers should continue to engage with educators, parents, community-based organizations and other education stakeholders to improve their efforts to ensure that students furthest from opportunity can graduate from high school fully prepared for college, career, and civic engagement.

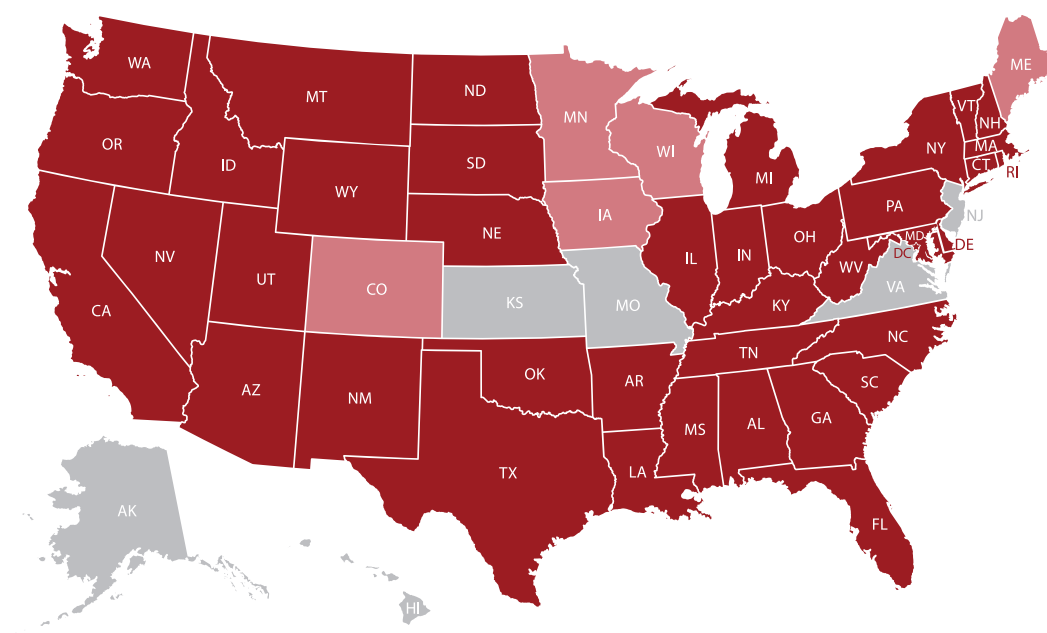
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**Other Uses:** Additional state efforts to measure or improve school performance on this indicator.

**College- and Career-Readiness** refers to states that are measuring student access to a curriculum that prepares them for college or career and/or performance on measures that indicate college- or career-ready skills.



### States using indicator for accountability purposes

- Alabama
- Arizona
- Arkansas
- California
- Connecticut
- Delaware
- Florida
- Georgia
- Idaho
- Illinois
- Indiana
- Kentucky
- Louisiana
- Maryland
- Massachusetts
- Michigan
- Mississippi
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Washington
- Washington DC
- West Virginia
- Wyoming

### States using indicator for improvement purposes

- None

### States using indicator for other purposes

- Colorado
- Iowa
- Maine
- Minnesota
- Wisconsin

### States not using indicator

- Alaska
- Hawaii
- Kansas
- Missouri
- New Jersey
- Virginia