

Achieving Equity Through Deeper Learning

Increasing Opportunities for Deeper Learning

Join the conversation
#EquityThruDeeperLearning

Moderator



Linda Darling-Hammond

President

Learning Policy Institute

@LDH_ed

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Agenda

- **Welcome & Introduction**

Linda Darling-Hammond, *President*, Learning Policy Institute

- **Research Presentation**

Pedro Noguera, *Distinguished Professor of Education*, Graduate School of Education & Information Studies, UCLA and *Faculty Director*, Center for the Transformation of Schools, UCLA

- **Discussion**

Linda Darling-Hammond, *President*, Learning Policy Institute

Pedro Noguera, *Distinguished Professor of Education*, Graduate School of Education & Information Studies, UCLA and *Faculty Director*, Center for the Transformation of Schools, UCLA

Kent McGuire, *Program Director, Education*, The William and Flora Hewlett Foundation

Carlos Moreno, *Co-Executive Director*, Big Picture Learning

- **Question & Answer**

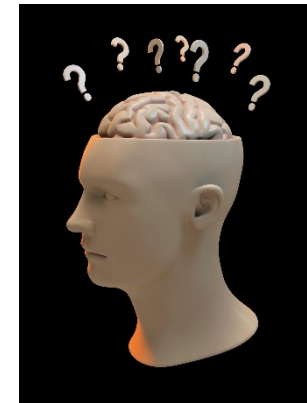
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Equity and Deeper Learning

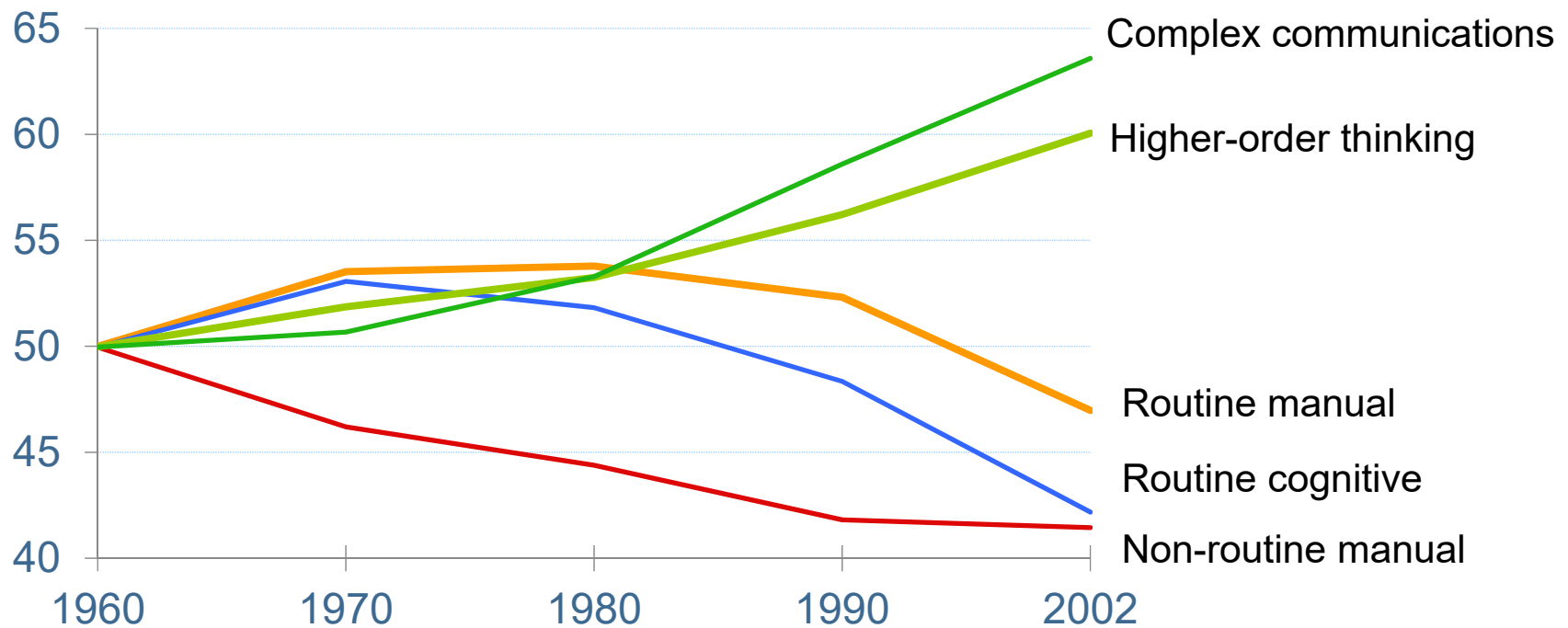


What Deeper Learning is:

- Flexible and deep understanding of content so that it can be transferred and applied.
- Critical and creative thinking.
- Ability to communicate ideas in many forms.
- Capacity to collaborate in problem solving.
- An ongoing ability to learn to learn.
- A growth mindset that supports perseverance, resilience, and ongoing improvement.



Demand for Skills is Changing



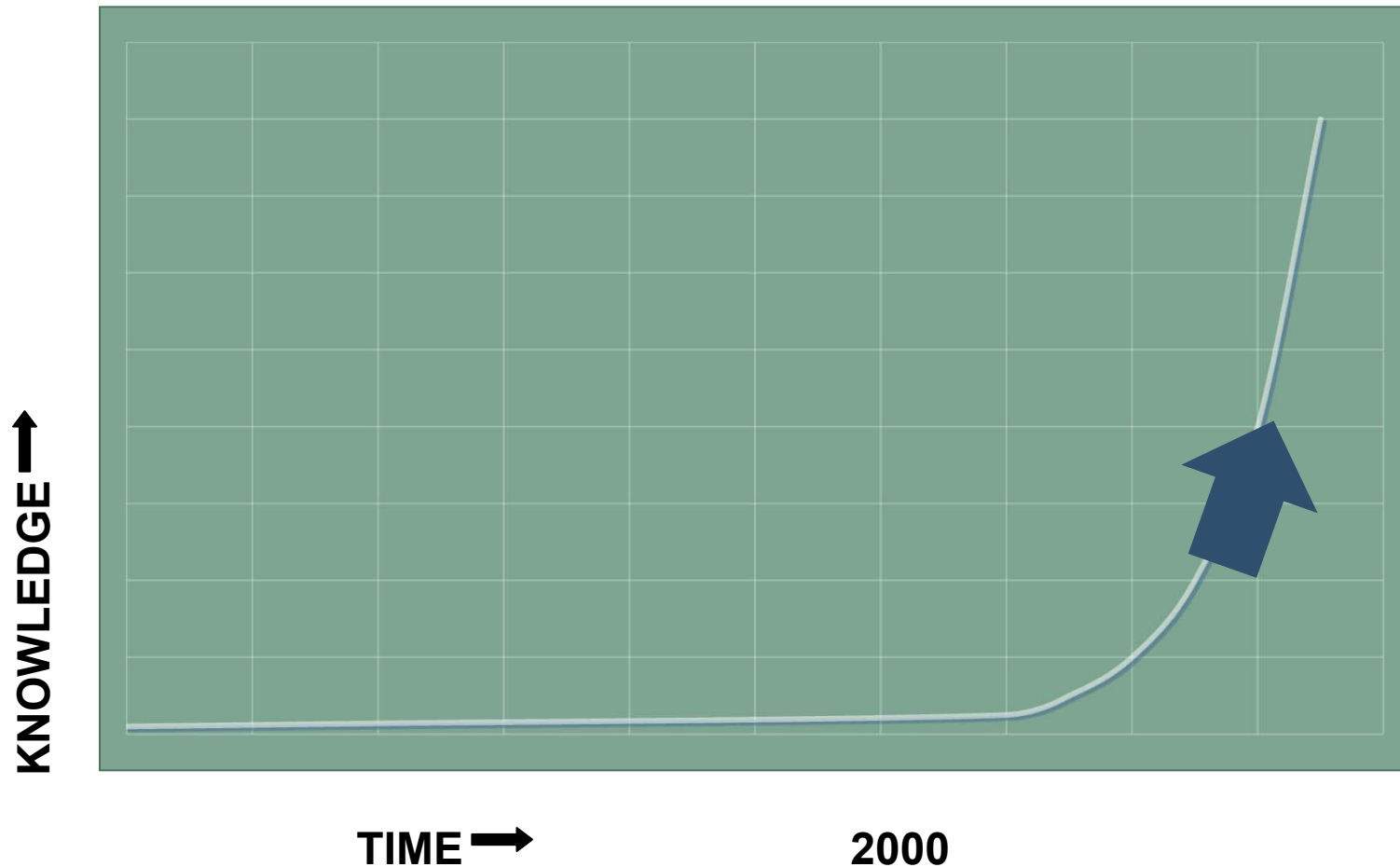
FORTUNE 500 MOST VALUED SKILLS

1970

1999

| | |
|-------------------------------------|-----------|
| Writing | 1 |
| Computational Skills | 2 |
| Reading Skills | 3 |
| Oral Communications | 4 |
| Listening Skills | 5 |
| Personal Career Development | 6 |
| Creative Thinking | 7 |
| Leadership | 8 |
| Goal Setting/Motivation | 9 |
| Teamwork | 10 |
| Organizational Effectiveness | 11 |
| Problem Solving | 12 |
| Interpersonal Skills | 13 |

Knowledge is Growing



The Google logo is displayed in its signature multi-colored font (blue, red, yellow, blue, green, red) on a white sign. The sign is part of a larger directional signpost.

Google



B44

Lobby

Reform of Curriculum and Assessment is Underway World Wide



...The goal is less dependence on rote learning, repetitive tests and a ‘one size fits all’ type of instruction, and more on engaged learning, discovery through experiences, differentiated teaching, the learning of life-long skills, and the building of character through innovative and effective teaching approaches and strategies...”

—Singapore Education Minister Tharman Shanmugaratnam

Schools that Develop Deeper Learning

- Rigorous project-based Instruction
- Real world integration
- Authentic assessment
- Culture of respect, responsibility, & revision
- Personalized structures
- Attention to social-emotional learning

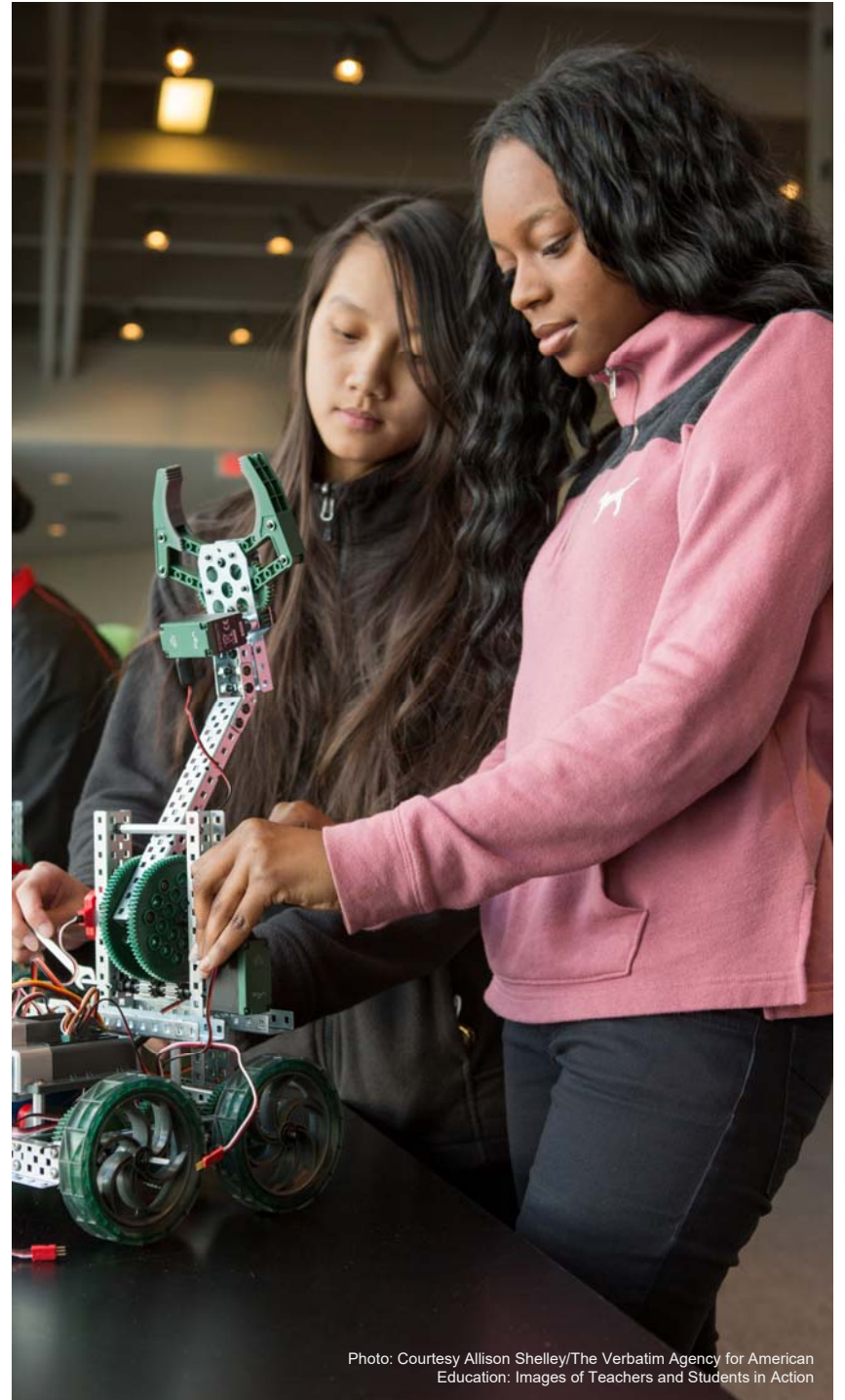


Photo: Courtesy Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students in Action

IN THE UNITED STATES,
DEEPER LEARNING IS
INEQUITABLY DISTRIBUTED

The Challenges

- Poverty
 - Food insecurity, poor prenatal care, poor health, housing instability, violence, and pervasive and persistent stress influence learning
- Inadequate school funding and supports
- Segregation
- Tracking & presumptions about different students' futures
- High-stakes tests focused on low-level skills
- Educator training for new, challenging pedagogies

The Costs of Inequality

If Hispanic and African American student performance grew to be comparable to white performance and remained there over the next 80 years, the ... impact would be staggering—adding some \$50 trillion (in present value terms) to our economy—more than three times the size of our current GDP. (This) represents the income that we forgo by not ensuring equity for all of our students.

—*For Each and Every Child*,
Report of the Excellence and Equity Commission, 2013

Presenter



Pedro A. Noguera

Distinguished Professor of Education

Graduate School of Education and
Information Studies, UCLA

Faculty Director

Center for the Transformation of
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Panel Discussion

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Panelist



Kent McGuire

Program Director, Education

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Carlos Moreno

Co-Executive Director

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Panel Discussion



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Audience Q&A

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Question & Answer



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Next Webinar

How Performance Assessments Support Deeper Learning and Equity

March 20 from 1:00 – 2:00 p.m. (PT)

Featuring

- **Ann Cook**, New York Performance Standards Consortium
- **Young Whan Choi**, Oakland Unified School District
- **Paul Leather**, Center for Innovation in Education
- **Roneeta Guha**, Learning Policy Institute

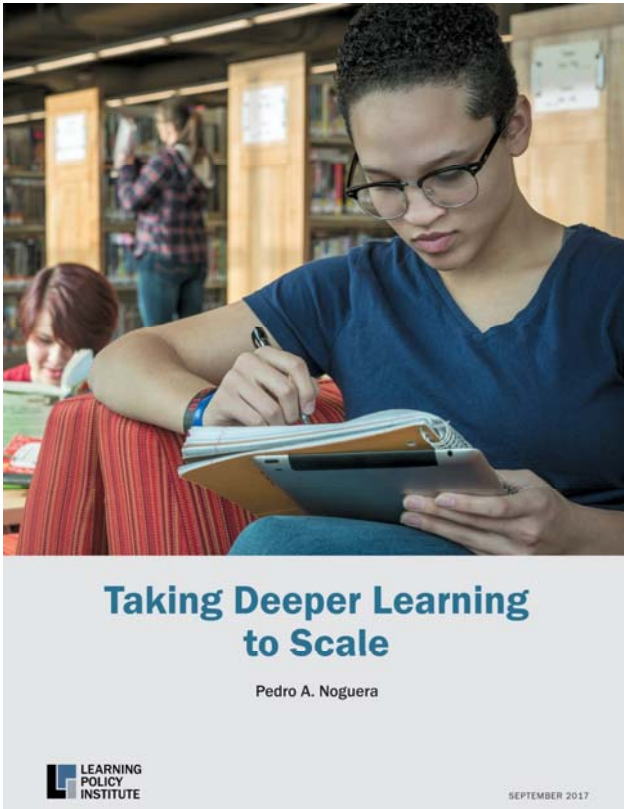
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learningpolicyinstitute.org/events

Sign up for updates: bit.ly/LPIupdates

This Diversity, Equity, and Inclusion Initiative webinar series is supported by a grant from the William and Flora Hewlett Foundation.

Resources



Report:
learningpolicyinstitute.org/product/deeper-learning-to-scale

Learning Policy Institute:
learningpolicyinstitute.org

CTS UCLA: transformschoools.ucla.edu

Big Picture Learning (BPL): bigpicture.org

Deeper Learning Equity Fellows:
equityfellows.org

Upcoming BPL webinars:
bigpicture.org/apps/pages/webinars

Big Picture Learning at SXSW:
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