How can we support meaningful interactions in early childhood education and care? U.S. Perspectives

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Agenda

- Opening Remarks
- Presentation
- Panel Discussion and Q&A
Meaningful interactions

Source: City College of New York, High Quality Early Learning Project, Yvonne’s Classroom
Quality in the U.S.

- Instructional quality is low
- Quality varies with income
- Interactions vary within programs and classrooms
Federal and state opportunities
Policy levers

- Quality standards
- Curricular frameworks
- Educator supports
- Quality rating & improvement systems