

# How can we support meaningful interactions in early childhood education and care? **U.S. Perspectives**



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# Agenda

- Opening Remarks
- Presentation
- Panel Discussion and Q&A



# Meaningful interactions



# Quality in the U.S.

- ▶ Instructional quality is low
- ▶ Quality varies with income
- ▶ Interactions vary within programs and classrooms



# Federal and state opportunities



# Policy levers

- ▶ Quality standards
- ▶ Curricular frameworks
- ▶ Educator supports
- ▶ Quality rating & improvement systems







# Thank you

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