From Rescue to Rebuild: Developing a National ECE System That Works

#Rescue2RebuildECE
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Agenda

▷ Welcome & Introduction
  o Linda Darling-Hammond, Learning Policy Institute

▷ Opening Remarks
  o Pre-recorded: U.S. Representative Rosa DeLauro (D-CT)
  o Heather Boushey, Council of Economic Advisers
  o Pre-recorded: U.S. Senator Patty Murray (D-WA)

▷ Presentation
  o Hanna Melnick, Learning Policy Institute

▷ Panel Discussion
  o Moderator: Laura Bornfreund, New America
  o Miriam Calderon, U.S. Department of Education
  o Ajay Chaudry, New York University
  o Josie Emmrich, Loving Beginnings Child Care and Preschool
  o Christina Weiland, University of Michigan

▷ Closing
  o Hanna Melnick, Learning Policy Institute
Welcome

Linda Darling-Hammond

President & CEO

Learning Policy Institute

@LDH_ed
@LPI_Learning
Remarks

U.S. Representative Rosa DeLauro (D-CT)
Chair of the House Committee on Appropriations

Heather Boushey
Member, Council of Economic Advisers

U.S. Senator Patty Murray (D-WA)
Chair of the Senate Health, Education, Labor and Pensions Committee

Pre-recorded remarks
The ECE Landscape
The vision

All children starting at birth have

▷ Access to affordable, integrated, inclusive programs
▷ High-quality learning experiences
▷ Well-qualified, well-supported educators
▷ As part of a coherent, easily navigable system
Lily Marquez,
Parent Voices California
25th Annual Stand for Children Day
The challenge

▷ Lack of access
▷ Lack of integration
▷ Variable quality
▷ Unsupported educators
Educators are not supported

Data source: Center for the Study of Child Care Employment (2021)

- Elementary school teacher: $34.33
- Preschool teacher: $14.61
- Child care worker: $11.65
The path forward

Supporting Early Learning in America
Policies for a New Decade

Laura Berndsen, Elise Franckle, Amanu Garcia, Lisa Guernsey, Abbie Lasterman, Armin Lieuwellberg, & Cara Mile

February 2020

Building a National Early Childhood Education System That Works

Evidence overwhelmingly demonstrates that experiences from birth through age 5 are critical to children’s development. Yet despite the long-term benefits of early childhood education (ECE), many children lack access to high-quality early learning opportunities before kindergarten. Where children do have access to early learning, public investment is often shallow and insufficient. Early education—the keys to a successful long-term inclusive, high-quality, and equitable education. Yet, ECE programs face severe challenges to yield wide-ranging opportunities and are severely underfunded. Finally, policymakers have often taken an incremental approach to the governance and administration of ECE programs. These resources have been glaringly missed during the COVID-19 pandemic, which has caused many parents to close their doors and threaten the permanent loss of millions of early learning opportunities.

The federal government, along with states and local governments, businesses, and communities, share the responsibility to provide all children with access to high-quality ECE. The Biden-Harris Plan includes a national plan for achieving the current needs of the field and building an equitable ECE system. This plan begins with showing up our current providers to ensure they remain financially stable through the pandemic, in this worldview, we consider the larger long-term vision and make the following recommendations, building on the lessons and the work of national experts.

- Ensure access to high-quality child care
- Increase funding and support data in moving toward universal preschool programming in a way that supports socioeconomically diverse, and language diversity
- Ensure more-effective alignment between early childhood and pre-K readiness programs
- Support evidence-based programs that improve outcomes for all ECE students
- Build a stronger, Early learning system of high-quality care
- Identify and invest in a sustained program to increase the alignment of ECE and related policies
- Support comprehensive early childhood services for families

#Rescue2RebuildECE
Federal support for programs that are...

- High-quality
- Integrated
- Inclusive
- Easily navigated
- Coordinated
Panelists

**Laura Bornfreund**
Director, Early and Elementary Education, New America

**Miriam Calderon**
Deputy Assistant Secretary for Early Learning, U.S. Department of Education

**Ajay Chaudry**
Professor, New York University & former Deputy Assistant Secretary for Human Services Policy, U.S. Department of Health and Human Services

**Christina Weiland**
Associate Professor, University of Michigan

**Josie Emmrich**
Owner and Operator, Loving Beginnings Child Care and Preschool

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Thank you

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